

Dean Harold F. Bright  
 Photograph by Seth Beckerman

# Dean Bright To Succeed Brown as Vice President

by Barbara Gehrke  
 Assistant News editor

DR. HAROLD F. BRIGHT, Associate Dean of Faculties since 1964, has been appointed Vice President and Dean of Faculties at the University, effective July 1. The appointment was announced Friday by University President Lloyd H. Elliott at a special meeting of the University Senate. President Elliott commented, "We are indeed fortunate to have a man of Dr. Bright's qualifications available to assume the responsibilities of this important position."

Dr. Bright succeeds Dr. John Anthony Brown, Jr., who will leave GW on July 1 to become president of Lindenwood College, St. Charles, Mo.

Dr. Bright has been with the University faculty since 1958. He has served in various posts at GW, including professor and chairman of the statistics department, director of the Univer-

sity Computer Center, and acting dean of the School of Government, Business and International Affairs.

Commenting on his new role, Dr. Bright said, "Vice President Brown has started many things that we will continue, such as placing more emphasis on the student as an active member of the academic community." Dr. Bright hopes to see more student participation in University planning in the future.

Discussing directions of change in the University curriculum, Dr. Bright said, "Each year, students are coming better prepared from high school, and as this trend continues, George Washington will be moving more towards the use of independent study and honors programs. The Columbian College is now in the process of studying such changes. The difficulties arise from the fact that such programs require considerable added attention and personnel," he added.

When asked if he foresees a

change in the present grading system, Dr. Bright stated, "My personal preference would be for pass and fail. However, this presents many practical problems. Students under such a system are often at a disadvantage when seeking employment or admission to graduate school." He suggested a one course pass-fail experiment, such as that at the University of Rochester, as a possible start in this direction.

On the question of the University policy on cuts, Dr. Bright said, "This should be up to the individual instructor, and, in fact, it is." He feels that the number of cuts which should be allowed must depend on the type and level of the course.

When asked if it is not the student's responsibility to regulate his attendance, Dr. Bright said that this is also a faculty responsibility.

He said, "Future curriculum requirements will probably not move in the direction of more electives. As occupational demands become more and more specialized, course programs must continue to become more specific."

In line with this, and commenting on the role of a liberal arts education today, Dr. Bright recognized the fact that occupational opportunities are getting more limited for people with liberal arts undergraduate degrees.

However, he noted that graduate specialist schools, such as medical schools, are placing more emphasis on liberal arts background as a necessary broadening experience for the individual.

Dr. Bright received his bachelor's degree in mathematics from Lake Forest College in 1937, his master's in mathematics from the University of Rochester in 1944, and his PhD in psychology from the University of Texas in 1952.

Before coming to GW, Dr. Bright held various faculty and administrative posts at other colleges and universities. He has

(See Bright, page 3)

## Freedman Sees Needed Shift in Legal Standards

by Cynthia Park

"OUR SYSTEM ASSUMES that truth is best achieved through a clash of advocates," said Monroe Freedman, professor of law at the University.

"The lawyer is searching for truth; however, there are obligations which are imposed upon him by his leadership in the profession which may be opposed to what (he) would do as a person," he continued.

Recently Professor Freedman has been the center of an attack by U.S. District Court Judges Alexander Holtzoff and George L. Hart, Jr. after Professor Freedman had "expressed opinions contrary to the Canons of Ethics."

"The role of the Canons of Ethics is inadequate," Freedman said, "and they are internally inconsistent."

"The Canons, as a whole, are in conflict," he continued. "The basic conflict is one of two basic obligations imposed on an attorney by his profession."

"First he must be candid with the court -- he must tell nothing but the truth, secondly he must maintain the confidential relationship between himself and his client."

"In a court of law it is impossible to do both. I don't think 'lying' is an unfair word though it might have been used by the Washington Post to sensationalize my position. The alternative is to violate the client's confidence or you could not act at all. Not to act at all is the least ethical course," Freedman added.

"The first reporting of this (See Freedman, page 5)

# The University Hatchet

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April 26, 1966

## Professor Yakobson Recommends Vote for Student Liaison Reps

DR. REUBEN E. WOOD, School of Chemistry, was elected chairman of the Executive Committee of the University Senate last Friday. Members elected to the Committee were Dr. Frank N. Miller, School of Medicine; Professor David J. Sharpe, Law School; Professor Edwin L. Stevens, department of speech; and Dr. Carol R. St. Cyr, School of Education. Dr. Miller is a carryover from the last Executive Committee. Dr. St. Cyr is both the first woman member and the first representative of the School of Education to sit on the Executive Committee.

Dr. Elliott announced that with the approval of the Executive Committee, he had nominated Dean Harold F. Bright as successor to Dean John A. Brown as vice president and dean of faculties. Dean Brown announced his resignation last week to become president of Lindenwood College.

Mrs. Yakobson's report called for "recognition of the role of students in the Student Faculty Liaison Committee," and recommended that the student members of the Liaison Committee who participate in joint meetings with the Senate Committee on Student-Faculty Relations be permitted to vote.

This report was favored by several speakers, said Professor Edwin Stevens, and the general attitude seemed to be favorable, but the motion was ruled out of order. According to the present bylaws, voting members of Senate Committees must be members of the faculty assembly. To imple-

ment the report would require a change in the present document. Professor Stevens said he would try to get the written change made "to conform with present unwritten practice."

While operating under the

present laws, Dr. Sharpe suggested, faculty members of committees should conduct straw polls within their committees and should consider seriously

(See Senate, page 3)

## Publications Committee Names Hatchet, Cherry Tree Editors

TWO WOMEN have been named editors-in-chief of the HATCHET and the CHERRY TREE. Billie Stablein has been named the editor of the newspaper while Arlene Graner is the new editor of the yearbook.

Replacing Allen Snyder as editor-in-chief, Miss Stablein is a second semester sophomore majoring in English literature. With a 2.6 QPI, she has served as news editor, make-up editor, a member of the publicity committee of the Student Council and the secretary of the Student Council's Commuter Committee.

Miss Graner was editor of the senior section of the yearbook for the past two years, secretary of Big Sis, and secretary of Alpha Lambda Delta, freshman women's honorary. She is a member of Kappa Delta and has a 3.2 QPI. She is replacing Kathy Fritzinger as editor of the publication.

Miss Stablein has announced that the editorial staff of the Hatchet will consist of the following acting sub-editors: Irene

Philip, managing editor; Dave Sokolec, news editor; Marsha Sprintz, features editor; Paul Panitz, sports editor; Seth Beckerman, photography editor, and Berl Brechner, cultural affairs editor.

Sub-editors of the CHERRY TREE have not yet been named because they are so tentative, according to Kathy Fritzinger.

Expressing her views on the HATCHET, Miss Stablein said,

"I feel confident that I speak for the entire HATCHET staff when I voice my pride in the great progress and expansion seen in the HATCHET this year."

"I hope to continue to present issues of interest and importance to the students, and an even greater emphasis on the substantive issues of higher education."

Miss Stablein takes office officially on May 1.



Arlene Graner



Photographs by Seth Beckerman  
 Billie Stablein

## HATCHET Index

Arts & Entertainment.....	p.9-11
Brown Interview.....	p.16-17
Bulletin Board.....	p.2
Editorials.....	p.12
HATCHET Honey.....	p.28
Intramurals.....	p.27
Letters to the Editor.....	p.12
Opinion Columns.....	p.13-15
Other Campuses.....	p.23-25
Sports.....	p.26
University Calendar.....	p.2



## Bulletin Board

Wednesday, April 27

ALPHA THETA NU scholarship honorary will meet at 8 pm in Mon. 201 to initiate new members and elect new officers. All present members must attend. All University scholarship holders are eligible for initiation. For information, call Stu Sotsky at 333-3769.

Thursday, April 28

CHRISTIAN Science Organization will meet at 5:05 pm in Bldg. O. The meeting is open to everyone.

### GW To Solicit Food for India

GW will join other area universities in CARE's "Dollars for India" program on May 6 and 7. The program is designed to raise money to send food to famine-stricken areas in India. Each contribution by a college is designed for a specific area and GW's collection will be sent to Calcutta.

Solicitation for funds will start at GW on May 6, from 12-2 pm. The next day, GW students will solicit at Shirlington, Seven Corners, Annandale and Springfield shopping centers from 11 am - 4 pm.

Student volunteers are desperately needed to participate in this program, and all interested students should contact Sam Hunt, campus co-ordinator of the program, at 965-1939 or Geoffrey Lawrence at 338-9165.

Friday, April 28

CHESS CLUB will meet in Gov't. 300 at 12 noon. The meeting is open to beginners.

ORDER of Scarlet will hold an elections meeting at 12:15 pm in the Student Union Annex, rm. 215. All active members must attend.

LUTHERAN Student Association will hold a discussion on "The New Morality" at 7:30 pm at 2109 N St. NW.

INTERNATIONAL Student House, 1825 R St. NW, will feature political correspondent and author Marquis Childs, speaking on "The United States and the Newly Developing World," at 7:30 pm.

INTERNATIONAL folk dancing will be held at 8 pm in Bldg. J.

Saturday, April 30

INTERNATIONAL Student House, 1825 R St. NW, will sponsor a Turkish Nationality dinner at 6 pm. Admission is by advance purchase tickets (\$1.75) only.

Sunday, May 1

YOUNG DEMOCRATS will hold their annual Jefferson-Jackson Day Dinner at 7:30 pm at Harvey's Restaurant, 1107 Connecticut Ave. Political columnist Drew Pearson will be the guest speaker. For reservations or information, contact Judy Frankel, 296-2720, room 406.

Notes

CHEERLEADING practices started yesterday and will continue until May 6 from 6-8 pm in the Tin Tabernacle. Tryouts will be held on May 6 at 6 pm in the Tin Tabernacle.

## University Calendar

Tuesday, April 26

Academic Policy Committee luncheon; 2:30 pm, rm. 30, Sino-Soviet Institute.

Wednesday, April 27

Faculty luncheon on accounting programs; Faculty club, 12 noon. University Chorus Spring Concert; Lisner, 8:30 pm. University Chapel; the Rev. Dr. Albert P. Shirkey, speaker; 12:10 1906 H St. NW. Engineer's Award Night; Tompkins Hall. Baseball; Richmond (home). Student Council meeting; 9 pm, Library, 5th floor.

Thursday, April 28

13th Annual Institute on Government Contracts; co-sponsored by GW National Law Center and the Federal Bar Assoc. 9 am-4:30 pm, Lisner. Through April 29.

Friday, April 29

Master's theses for June candidates due in Dean's Office. ODK Annual Banquet; 6 pm, National Lawyers Club.

Saturday, April 30

Old Men petitioning closes. Joint Easter Party; Russian Clubs of GW, AU, and Georgetown; 9 pm, Hall of Nations, Georgetown University.

Sunday, May 1

Deadline for student loans, summer sessions.

Monday, May 2

Colonials, Inc.; board meeting, Bacon Lounge, 8 pm. Student Bar Association; Law Day luncheon; National Press Club, 1 pm.

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## Derby Snatchers Prowling As D-Day Opens Friday

SINCE CLOTHES make the man, Sigma Chis should hang on to their hats Friday as GW's co-ed cannibals go hat-hunting to begin Derby Day Weekend.

The Derby Snatch starts 8 am. White derbies denoting members of the Derby Day committee, will be worth three points to enterprising sorority girls, black hats worn by brothers, two points, and green hats by pledges, one point.

Derby Day, Saturday, at the intramural fields by the Lincoln Memorial is open to all students, faculty, and members of the Administration. It will start at 12:30 pm with each sorority in alphabetical succession (Greek Alphabet) presenting a skit based on the theme "Go West Young Greek."

The rules of each event will remain secret until just before the event when they will be explained to the participants. Some of the names of the events are

Papoose Smash, Campout, Cool It, and the Mystery Event, unofficially known as the Bat Masterson Special. Some of the tricks the sororities will be practicing are artistic beer can stacking, fireman's carry, and human wheelbarrow.

The HATCHET has exclusive information that one of the events will have to do with balancing a ten-foot pole in one hand while standing on one foot--blindfolded. The sororities are to bring guineasacks, paint brushes and sleeping bags. Stable boxes (SX coach per sorority) will have to have three changes of clothes.

Highlights of past Derby Days have been a chariot race with little red wagons, an egg toss with greased eggs and hands, and a hundred-yard-beer-can-opening-dash. One proposed event last year that was rained out was decorating a stable boy with molasses and oatmeal to look like the "Old Gray Owl" of Sigma Chi.

The Miss Venus Beauty Contest has been closed to just Sigma Chis and sorority women this year. Each sorority will be given one square yard of cloth from which to make their contestant's swim suit. Extra points will be awarded on the basis of the amount of scrap cloth returned.

On Tuesday and Thursday sorority members are to visit the Sigma Chi Library to guess the number of beans in a sealed container. Points toward the overall Derby day trophy will be awarded.

Sigma Chi Derby Day started at the University of California in 1933, and has proved so popular that it is now an annual feature with Sigma Chi chapters all over the nation. This yearly program of sororities in unique field events has proven so popular that it has been recognized by the University as a school-wide activity.

## Peter Hackes To Lecture Here Thurs.

PETER HACKES, NBC news correspondent, will be speaking Thursday night at 8:30 pm in Woodhull C at a meeting of the GW Press Club. The lecture is open to the public. Hackes has covered regularly for ten years such offices as the Pentagon as Secretary of Defense; Army, Navy, Air Force and Marine Corps officials; NASA, The AEC, The Federal Aviation Agency, as well as other Washington news sources.

He is also well acquainted with Cape Kennedy and the Manned Spacecraft Center in Houston, and has covered all U. S. manned space flights.

Hackes broadcasts for NBC news in Washington on "News of the Hour," "Emphasis," "Monitor," and "News of the World." He also has been a TV panelist on "Meet the Press," "Ask Washington," and a reporter for "Today and Sunday."

A member of the National Press Club and national journalistic honorary Sigma Delta Chi, Hackes is also part of the Radio-TV New Directors Association, Aviation Space Writers Association, American Institute of Aeronautics and Astronautics, and governor of the National Space Club.

## WRGW Daily Schedule

680 in all dormitories

Time	Program
7:30-9:30 am	"Sunny-Side Up" - morning of light music.
7:00 pm	World News (and every hour on the hour).
7:05, 10:05	Campus News.
7:10, 10:10	Colonial Sports - highlights, interviews, and commentary.
8:05-12:00	"Night Sounds" - rock, folk, jazz, and popular.
12:05-1:00	"Concert Hour."
Program Highlights	
Tuesday, April 26	
7:15	"BBC Overseas Assignment" - BBC reporters discuss world situations.
7:50	"View from the Thirty-Third Floor" - four minute essay.
8:05-10:00	Jim Campbell's "Solid Gold Survey" - best in current rock.
Wednesday, April 27	
7:15	"Campus Talk" informal interview with Judy Silverman on U.S. Employment Service.
Thursday, April 28	
7:20	"Student Council Report."
7:25	"View from the Thirty-Third Floor."
7:30	"University Comment" - interview with GW prof.
8:05-10:00	"At the Scene" - live discotheque from the Campus Club.
10:05-12:00	"The Becker & Bloom Show" - folk.
Friday, April 29	
7:20	"Campus Talk" - interview with Rick Harrison on the Student Council.
8:05-10:00	"Sunshine, Lollipops, and Rainbows" - light music to start the weekend.
Sunday, May 1	
9:00-10:00	"Josh Evans Show" - folk & folk-rock.
10:00-12:00	"The Willie Lomax Show" - sheer insanity.

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### Student Council

THE NEXT MEETING of the Student Council will be held in the Library, 5th floor, at 9 pm on Wednesday. The Council, in an effort to promote student interest and participation in the workings of student government, urges all students to attend the meeting.

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## Debaters Place Fifth In Nat'l Tournament

by Dave Sokolec

TOM HARRIS and Dick Martin tied for fifth in the National Debate Tournament held at West Point last weekend. They were defeated in the quarterfinals with three other teams.

In the power matched preliminary rounds, the team won 6-2 by defeating Southern Mississippi, UCLA, University of Kansas, West Point, Harvard and University of Minnesota, while losing to MIT and Southern California.

In the octofinals, GW defeated Harvard, but lost to the University of Alabama eliminating the team from the tournament. Northwestern, Wayne State, Alabama and Southern California placed in the top four in that order. Tied with GW were Emory, Dartmouth and Kansas State at Emporia.

This is the third time that GW has gotten that far in the national tournament. The two other times were in 1949 and 1955. GW went further than any other team from District 7, although they placed fifth in the District 7 qualifying tournament at Georgetown.

GW has had a good year. They have won thirteen team awards at ten tournaments, and eleven students won twenty speaker awards at fourteen tournaments out of a total of twenty-five tournaments.

The team won four firsts including University of Pennsylvania, Villanova, and two novice tournaments at University of Richmond and Wayne State. They won a second place at Johns

Hopkins University, a third at a varsity debate at the University of Richmond, a fourth at Johns Hopkins and William and Mary, and a fifth at Duke, University of Pennsylvania and the Liberty Bell at Pennsylvania.

The team of Tom Harris and Dick Martin, both seniors, compiled an overall win-loss record of 113-50. Harris, captain of the team, won 58 and lost 25 while Martin won 55 and lost 25. Paul Chemnick, the third senior on the debating squad, has an overall record of 14-6.

Harris won three speaker awards during the year including a third at Pennsylvania, a second at Villanova and a third at Navy. Martin won a fourth at Villanova and placed in the top fifteen at Emory, while Chemnick won eighth at Pennsylvania.

The novice team compiled a better overall record than the varsity, and the top team of Gianessi and Steve Remsburg compiled averages of 75% and 75.4 per cent respectively. Gianessi won 39 and lost thirteen while Remsburg won 35 and lost thirteen. They won the first place award at the University of Richmond.

This year's team includes: Tom Harris, Dick Martin, Bill Hopkins, Greg Millard, Carolyn Smith, and Paul Chemnick on varsity; and Phillip Brown, Vic Fischer, Leonard Gianessi, Mike Hanned, Jim Lyons, Andy Mason, Ronald Fonte, Isa Netovitz, Steve Remsburg, Kirk Rubida, and Jim Vahey on novice.

## University Senate

# Senate Studies GW Honors Program, Reading Period

(Continued from page 1)

the results of such polls.

The Educational Policy Committee recommended "serious consideration of the development of an experimental Honors Program for freshmen and sophomores in the lower division of the Columbian College," but, stating that they recognized the problems involved, asked that the program not be started before it was ready. The idea was approved in principle.

The Educational Policy Committee also offered a resolution proposing that "prompt and concrete consideration" be given to the initiation of a reading period for undergraduate courses, using the Finan Report as a point of departure. The resolution passed.

The Senate Committee on Student Faculty Relations recommended that "each department and major field of study have a meeting of advisors and advisees at an appropriate time during each term," and that this resolution "be implemented by the Deans of the various schools of the University."

It was also decided, that members of the faculty, "have the privilege of removing from class any members wearing distracting or disturbing dress." This resolution, it was emphasized, applies to both female and male attire. "Distracting or disturbing dress," however, was not further defined.

Finally, Dr. Hugh L. LeBlanc, professor of political science,

was elected Tuesday by the School of Public and International Affairs to replace Dr. Benjamin Nimer, who will be on sabbatical leave. Dr. LeBlanc is a past member of the Senate.

The list of Senate members given in last week's HATCHET was incorrect.

The present elected members of the Senate are Dr. Seymour Alpert, School of Medicine; Dr. Galip M. Arkilac, School of Engineering and Applied Science; Dr. John W. Brewer, Columbian College; Dr. William G. Chubb, dept. of Romance languages; Dr. Louis dePlan, School of Engineering and Applied Science Dept.; Dr. John A. Frey, Columbian College; Dr. Raymond G. Hanken, professor of physical education; Dr. Robert B. Heller, School of Engineering and Applied Science Department; Robert

W. Kenny, assistant professor of history; and Dr. Ralph Nash, professor of law.

Also Dr. Frank N. Miller, Jr., professor of pathology; Dr. Edwin J. D. Lewis, professor of accounting; Dr. Charles R. Naeher, professor of chemistry; Dr. Hugh L. LeBlanc, professor of political science; Dr. Robert C. Parlett, professor of microbiology; Dr. John P. Reesing, professor of English literature; Dr. Carol R. St. Cyr, professor of education; David J. Sharpe, professor of law; Loretta Stallings, assistant professor of physical education; Edwin L. Stevens, professor of speech; Dr. Glen E. Weston, professor of law; Robert C. Willson, associate professor of journalism; Dr. Reuben E. Wood, professor of chemistry; and Dr. Artley J. Zuchelli, associate professor of physics.

Dean Bright

## Prefers Pass-Fail System

(Continued from page 1)

been a professor of mathematics at both the University of Rochester and Denison University; chairman of the mathematics department, registrar, and director of guidance at San Angelo College; and visiting lecturer on the Graduate faculty of Trinity College.

As a researcher, he has worked as an operations research and synthesis specialist for General Electric, in various capacities with the Human Resources Re-

search Office of GW, as a research associate for the Texas Legislative Council, and as associate director of research for the American Association of Junior Colleges (Texas).

Dr. Bright is a research staff member of the University's Patent, Trademark and Copyright Research Institute, and is statistics member of the GW Medical School research team studying arthritis and connective tissue diseases.

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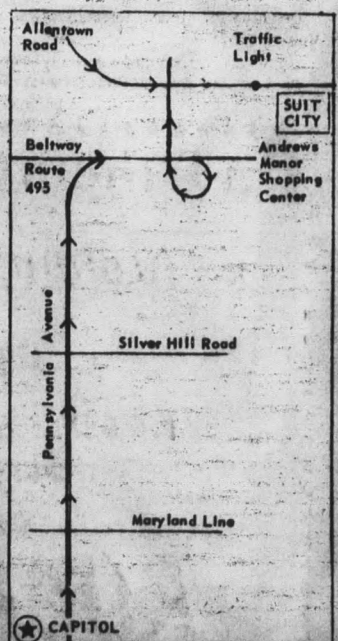
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## 'Lifeline' Conference For Coeds Continues

A CAREER CONFERENCE for women, ranging over a variety of subjects, started yesterday and will continue through Thursday.

Sponsored by the Office of the Dean of Women, the conference will present speakers who are experts in their field and faculty members in a series of group discussions.

Speakers will include Thomas McCarthy, United States Civil Service Commission; William Kelly, Department of State; Dr. Lois Schwofer, associate professorial lecturer of history; Dr. Helen Yakobson, chairman of the slavic language department; Dean R. W. Baker, School of Education; Miss Elise Carper, Capitol Hill reporter for the Washington Post; and Mr. Jerold Reschwalb, assistant to the director, Office of Education at the Smithsonian Institute.

Subject areas to be covered include government and foreign affairs; languages and history; English, American Thought and Civilization, Journalism, and education; and general employment prospects in the 1960's.

General Employment Prospects will be discussed on Thursday evening in the Superdorm formal lounge. Mrs. Gertrude McSurely and Mrs. Ruth Wanger, Student Placement Officers, will be discussion leaders of a group which includes Miss Jean Wells, US Department of Labor; and Richard Boydin, personnel supervisor of the Chesapeake and Potomac Telephone Company.

Women students are invited to attend as many of the discussion groups as they like, as well as the final session on Thursday. All groups will be informal and student participation will be welcomed. Free literature will be available at each meeting. Further information may be obtained from Bonnie Towles, conference chairman, rm. 415, in Superdorm.

The Career Conference is one of four inter-related programs

entitled "Life Line" which now consists of freshmen women's orientation programs, panel discussions of the role of a woman and Major Line, a series of seminars designed to help freshmen and sophomore women choose a career.

This week's programs for the Career Conference, all of which will be held from 7:10 to 8:30 pm, are scheduled as follows: Tuesday, April 26--Languages, in Woodhull; history, in Superdorm Lounge;

Wednesday, April 27--English, American thought and civilization, and journalism, in Woodhull; education, in Bacon Hall; government and foreign affairs, in Superdorm Lounge;

Thursday, April 28--general employment prospects; interviews, resumes, and student employment office procedures, in Superdorm Lounge.

## Law School To Host Moot Court Contest

GW LAW SCHOOL will host the finals of the sixth annual Philip C. Jessup Moot Tribunal Competition, a national legal argument contest in international law, Saturday at 2 pm in the South American room of the Statler Hilton Hotel.

The competition, which is open to the public, will follow the annual meeting of the American Society of International Law.

A moot court competition is traditionally an oral argument and legal reasoning contest in which opposing teams argue a point of law. Held yearly by the Association of Student International Law Societies, the Jessup competition is designed to stimulate the study of international law in American law schools.

Philip C. Jessup is a U.S. representative judge on the International Court of Justice of the United Nations.

The GW International Law Society, a student organization, is national administrator of this year's Jessup competition, under the chairmanship of Robert M. Sietaty and Robert B. Sims.

Nineteen college and university law schools competed in the regional rounds held during late March and early April. The Universities of Texas, Wisconsin, Mississippi, and New York won their respective regional competitions and will compete in a semi-final round to be held at Howard University on Friday.

Teams consist of five law students each, with two of the five presenting the case. Contestants will argue the points of international law in a hypothetical fact

COMPETITION for the 1967-68 United States Government graduate grants for academic study or research abroad, and for professional training in the creative and performing arts, sponsored by the Institute of International Education (IIE), will open officially on May 1.

IIE conducts competitions for U.S. Government scholarships provided by the Fulbright-Hays Act as part of the educational and cultural exchange program of the U.S. Department of State.

Under this program, more than 850 American graduate students will have the opportunity to study in any one of 53 countries. The purpose of the awards is to increase mutual understanding between the people of the U.S. and other countries through the exchange of persons, knowledge and skills.

Candidates who wish to apply

for an award must be U.S. citizens at the time of application, have a bachelor's degree or its equivalent by the beginning date of the grant and, in most cases, be proficient in the language of the host country.

Selections will be made on the basis of academic and/or professional record, the feasibility of the applicant's proposed study plan and personal qualifications. Preference is given to candidates who have not had prior opportunity for extended study or residence abroad and who are under the age of 35.

Creative and performing artists will not be required to have a bachelor's degree but they must have four years of professional study or equivalent experience.

Applicants in social work must have at least two years of professional experience after the Master of Social Work degree. Applicants in the field of medicine must have an M.D. at the time of application.

Two types of grants will be available through IIE under the Fulbright-Hays Act: U.S. Government Full Grants, and U.S. Government Travel Grants.

A full award will provide a grantee with tuition, maintenance, round-trip transportation, health and accident insurance and an incidental allowance. In Ceylon, India, Japan, Nepal, Norway, Poland, Portugal, the Republic of China, and Turkey, a maintenance allowance will be provided for one or more accompanying dependents.

A limited number of travel grants are available to supplement maintenance and tuition scholarships granted to American students by universities, private donors and foreign governments.

Because of the growing interest in inter-American studies, there are grants available to a number of countries in the American Republic area in the fields of history, the social

sciences, law, the humanities and other suitable fields.

All applicants for these grants must be proficient in the spoken language of the country for which they apply, and should have an interest in the knowledge of the American Republics area, specifically in the country or countries for which they are applying.

A major in Latin American studies is not required; however, applicants should have a good academic record and should be well informed on the American political and social scene.

These grants are provided especially for graduating seniors and graduate students up to and including the M.A. level who are interested in a year of course work in a university in the American Republics area, although the grants are not intended to support doctoral dissertations projects. Candidates for these grants may be called for personal interview at university locations throughout the country.

For the grants to the American Republics area, preference is given to single applicants. Although married students may apply for the grants, the awards make no provision for the travel expenses or support of dependents and are thus better suited to single persons.

There will also be opportunities for teaching assistantships in India and Italy for students interested in teaching English as a foreign language; teaching fellowships at universities in Italy for the teaching of the English language and English or American literature; and teaching fellowships at universities in Sweden for the teaching of American literature and/or civilization.

Application forms and information may be obtained from the campus Fulbright adviser, Dr. John F. Latimer, T-23. The deadline for filing applications through the Fulbright adviser on this campus is Oct. 10.

## YD Jefferson-Jackson Dinner Features Pearson as Speaker

"DREW PEARSON, the 'Watchdog of Capitol Hill', will speak to the student body at the annual Jefferson-Jackson Day Dinner to be held Sunday, May 1, and sponsored by the GW Young Democrats.

All members of the student body are invited to attend Dinner which will be held at Harvey's restaurant, 1107 Connecticut Ave., at 7:30 p.m.

In his 33 years as a newspaper columnist, Pearson has stepped on more toes, been called more things by more presidents, and uncovered more controversial matters than any other newspaperman in history. In his relentless search for

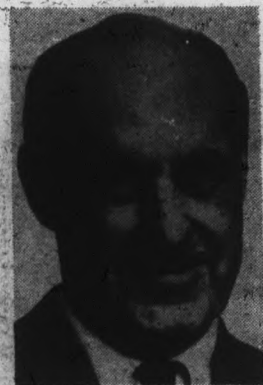
news, Pearson has uncovered a communist spy ring in Canada, exposed graft and corruption in Louisiana which saw the governor and several top aides go to jail, and brought to light misdoings in the Federal Communications Commission which saved the taxpayers \$100,000,000.

Pearson has traveled widely interviewing leaders from Tito to Mussolini. In 1961, 1963, and 1965 he visited Russia and stayed with Nikita Khrushchev for two days at his summer home on the Black Sea, discussing U.S.-Soviet problems.

Pearson waged a running battle with the late Sen. Joe McCarthy. He was a scourge to the Truman and Eisenhower administrations. His current unveiling of questionable ethical dealings by Sen. Thomas Dodd (D.-Conn.) has caused a stir in Congress.

Tickets are five dollars per

person, and they may be obtained by sending check and reservations to Judy Frankel, rm. 406 Superdorm.



Drew Pearson

## Panhel Prom...

THE ANNUAL PANHEL PROM will be held Friday, April 29th at the Mayflower Hotel in the Main Ballroom. Sponsored by the Panhellenic Council, the dance will be highlighted by Joe Banana and his Bunch, a seven piece rock and roll band. Refreshments will be served at the dance. Further arrangements are being made by Andrea Cummings, social chairman of Panhel. All sorority girls are encouraged to attend.

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## 'Patriotism' Discussed By SDS Lecturers

by Karen Ball

"PATRIOTISM, or How I Stopped Hating the World and Started Dumping Garbage on the Triborough Bridge" was the issue discussed at the second lecture sponsored by the Students for a Democratic Society, held last Thursday afternoon at Strong Hall lounge.

Monroe Freedman, Law School professor and head of the National Capital Area Chapter of the American Civil Liberties Union, opened his remarks on patriotism by saying, "I was born an American, but I have remained an American by choice. I see in the United States the best chance for a civilized world that we will someday have."

Dr. Richard Stephens, chairman of the sociology department, said patriotism was not an absolute but a relative thing, or in the words of Samuel Johnson, "Patriotism is the last refuge of the scoundrel."

America, he said, if measured by the majority sentiment that prevails, is the most democratic country in the world. Although we treasure as a people the status of the majority (being on the winning side), we also firmly believe in the right to protest as an individual, he continued. However, the majority identifies the minority as being "different" from them, and hence unpatriotic and subject to disapproval and resistance, he added.

## Monitor Editor Will Speak On 'Spiritual Revolution'

EDWIN D. CANHAM, editor-in-chief of the Christian Science Monitor, will speak tonight in Constitution Hall on "The Spiritual Revolution." The lecture will begin at 8, and admission is free.

He is a Rhodes Scholar who has served as president of the American Society of Newspaper Editors and as an alternate American delegate to the United Nations General Assembly. His current positions include service with a number of government commissions, public institutions and corporations.

Canham says his lecture will explore "our need to understand the meaning of humanity's achievements in spiritual terms. It would be a tragedy if our so-

Patriotism as a discussion topic was then replaced by one on civil disobedience. Ghosts of the past, such as Thoreau, were conjured up in support of the "U. S.-heritage-of-healthy-disrespect-for-the-law" aspect of noncompliance.

Prof. Freedman, in his loosely adapted parable of "speak softly but carry a big stick," emphasized the importance of using the big stick first to get attention, and then speaking softly. He said the problem with civil rights is that people have been speaking softly for too long without any action.

Prof. Freedman further stated that he saw "nothing improper about a lawyer advising a client on civil disobedience." A person should not feel compelled to exhaust all legal remedies, but the contumacy must not be out of proportion to the grievance protested.

A question and answer period also followed the pattern of the speakers in centering around civil disobedience. Prof. Freedman said that minimal civil insubordination, i.e., dumping garbage on the Triborough Bridge, acts somewhat like a safety valve to curb larger aggression, i.e., the Watts Riots.

Dr. Stephens said that "getting rights is not enough. You have to be loved in the end." There has to be something beyond dumping garbage--you have to be approved.

ciety misinterprets and misuses the tremendous knowledge breakthrough that is taking place. But as we recognize a deeper, spiritual intelligence constantly at work, we gain a new perspective by which we can affirm God in modern terms."

The lecture is being sponsored by the Christian Science churches of Washington, as part of their observance of the Christian Science centennial.

Freedman

## Ethical Dilemma Observed

(Continued from page 1)

controversy by the Post did not emphasize the confidentiality dilemma. The advocate system puts the lawyer in a box. The discussion of this issue points to a need for a revision of the system of criminal justice (in our country) -- an alternative to the adversary system."

The controversy between Freedman and the judges arose last Jan. 10 when he stated at a Criminal Trial Institute that under a few extraordinary and narrowly defined circumstances, a defense attorney might have a duty to lie or dissemble to a judge or jury. After that the Committee on Admissions and Grievances at the U.S. District Court received complaints from a number of Federal judges.

"My conclusions are nothing new," stated Professor Freedman. "They are consistent with what virtually any lawyer will do.

"The difference is that I dealt with the problem in a systematic fashion. This is hardly grounds for disciplinary action.

"The articles in the Post," he added, "implied that action would not have been instigated if it were not for my activities in civil liberties work.

"I have reason to believe, unofficially," he added, "that the Committee dismissed the complaints by a vote of 8-1 because they recognized that they had no jurisdiction in the first place, and also, that the one dissenter (then) went to the court house.

"The Grievance Committee was (then) advised by the court not to inform me and to send all opinions to the court.

"This (procedure) is in violation of the court's own rules," he added. "A case is not to go to the court unless the Grievance Committee has referred it there."

In his argument Professor Freedman brings up three points

which he calls "The Three Hardest Questions" concerning the professional responsibility of the criminal defense lawyer.

(1) "Is it proper to cross-examine for the purpose of discrediting the reliability or the credibility of an adverse witness whom you know to be telling the truth?"

"Mr. Bress, district attorney for the District of Columbia, agrees on the first question," Professor Freedman said.

"He believes it is proper for the prosecutor to convict a defendant and send him to jail by discrediting a defense witness even though he (prosecutor) knows the (witness) is telling the truth."

Freedman noted, however, that Mr. Bress disagreed with him on the other two questions which he raises:

(2) "Is it proper to put on the stand a witness whom you will know will commit perjury?" and

(3) "Is it proper to give your client legal advice when you have reason to believe that the knowledge you give him will tempt him to commit perjury?"

"It is patently absurd," continued Professor Freedman, "to say that whatever rule holds for the defense should also hold for the prosecutor.

"The prosecutor does not represent a client in a confidential matter," he continued, "but the prosecutor's ethics have been a neglected matter."

Mr. Freedman stated that although those who have complained against him "may well believe that I am wrong on the merits of an ethical issue, this has never been considered to be ground for discipline.

"A former law clerk for one of the judges who complained to the law school defended the judge's actions to me in this way," he said. "You have to understand that the judge sees himself as being in a war, and as a criminal defense lawyer and as a civil liberties lawyer you are the enemy."

In Professor Freedman's defense Anthony G. Amsterdam, professor of law at the University of Pennsylvania, says, "If his



Photograph by Seth Beckerman  
Monroe Freedman

views are wrong, and if those who disagree with him are confident that his views are wrong, let them refute him. Let them express their own views, and convince lawyers and laymen that he is wrong. This is the honorable and the only effective way to combat ideological error.

"Their decision instead," he concluded, "to proceed by repression, by coercive force in the huffer-mugger of secret bar committees, comes disturbingly close to a confession that Professor Freedman's views are inarguably right."

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CAPTAIN FRANCES R. ALLEN, Marine Corps selection officer, will be in the Student Union lobby on May 4 and 5 to provide information and to interview men and women students for Marine officer training programs.

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PROFESSOR DAGMAR HENNEY, director of the GW chapter of mathematics honorary Pi Mu Epsilon, accepts the charter from fraternity President J. Sutherland Frame. From left to right in the background Thomas L. Saaty, executive director of the Conference Board of Math Sciences, and N.D. Nelson and T.P.G. Liverman of the GW math department.

## Math Society Initiates Faculty and Students

A CHAPTER of Pi Mu Epsilon, national honorary mathematics fraternity, was established at GW with an initiation ceremony held last Friday.

The fraternity, which exists to promote scholarship and to stimulate student interests in mathematics by presenting open lectures and discussions, initiated 27 faculty members and students.

Mathematics faculty members tapped for charter membership include: Professors Phillip Bell, Dagmar Henney, George Kenyon, Thomas Liverman, Florence Mears, Nels D. Nelson, Vaclav Pfeffer, Thomas Saaty, Paul Sadagursky, Geza Schay, William Smith and Norman Weigmann. The following graduate and undergraduate students were initiated as regular members: Bar-

bara Brobeck, Glenn Davis, Paul Devine, Diane Johnson, Gary Johnson, John Jones Jr., Paul Kainen, Ruth Koldon, Lawrence Lee, Sheldon Nussbaum, Sawat Panonon, Solomon Polachek, David Slack, Wayne Walker, and Arthur Zamanakos.

### Library Understaffed

## Turnover Undermines Service

LIBRARY SERVICE IS BEING critically undermined by the "tremendous turnover of student helpers," according to Assistant Librarian June Kostyk.

She reports that approximately one fourth of the students hired this semester have quit. Already

understaffed because not enough students applied to fill all positions at the beginning of the semester, the new losses are working a "hardship on the library staff in its efforts to maintain service," Miss Kostyk explains.

Student tasks vary and include jobs as typists; processors, pages and desk attendants. Wages are \$1.10 an hour, the approved D. C. minimum wage for part-time student employees. She comments, "Perhaps stu-

dents are not aware of what's available. The library offers many advantages to students interested in part-time work.

"Because the library is right on campus there is no transportation worry. The work schedule is very flexible, designed to meet the individual needs of each student hired."

She adds there are opportunities for advancement with a pay boost after each semester.

"For those considering a library career we offer a rare chance for an apprenticeship within the profession," she commented.

She notes, "If students are interested in serving the University they will find many opportunities at the library where they will even be paid for their service."

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The Vocational Rehabilitation Administration, originally established by law to assist vocationally only the physically handicapped, has been expanding its services since 1920 to include research, training, medical treatment, hospitalization, and surgery.

GW's Rehabilitation Research and Training Center has been established within this framework, and will work closely with the Regional and D.C. Departments of Vocational Rehabilitation, Heart Association, Arthritis Foundation and other community rehabilitation agencies.

## Hillel Forum Hears Keefe On Morality

ROBERT KEEFE, administrative assistant to Senator Birch Bayh of Indiana, spoke last Friday to the GW Hillel forum on "Moral Pressures on Legislators."

Hillel's four-week forum will conclude next week with Ivan E. Sinclair, public affairs officer from the Office of the Chief of Protocol at the Department of State, speaking on "International Morals and American Law."

Keefe began by reassuring his audience that the moral quality of the Congress was "quite high."

He discussed the greatest pressures affecting a legislator. He said that a member must first consider his own ideas and political philosophy. Next he must regard the feelings of his constituents, which come to him through letters.

Keefe said that the influence of the lobbyists and the administration was "overrated and overplayed." The lobbyists have "legitimate interests," and for the most part are "above reproach." He added, however, that soon "you know who you can and can't trust."

Keefe concluded his address by again reassuring the group that, "We're in good hands," and disagreed with a common theory that the legislature has "too many checks and too few balances."

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# TBPi Initiates New Members at Ceremony

GAMMA CHAPTER of Tau Beta Pi, national engineering honorary society, initiated eight students, and two faculty members at a ceremony held on Sunday.

Those initiated were Barrington Cox, James Diehl, Earl Flowers, Thomas McSpadden, Perry Saidman, Orville Standifer, John Starke, and Professors A. C. Meltzer and T. G. Toridis. Following the initiation, Professor Hugh LeBlanc of the political science department spoke at a banquet held in honor of the initiates.

Its purpose is "to mark in a fitting manner those who have conferred honor upon their Alma Mater by distinguished scholarship and exemplary character as undergraduates in engineering, or by their attainments as alumni in the field of engineering and to foster a spirit of liberal culture in the engineering colleges of America," according to its constitution.

National requirements specify that to be eligible for membership, undergraduates must be in the top eighth of their class during their junior year, or the top fifth of their class during their senior year.

The D. C. Gamma Chapter,

established at GW in February, 1963, has instituted, in addition, a minimum QPI requirement of 3.50 for first semester juniors, and 3.00 beyond that level.

Elections and initiation of new members are held twice each



year. New members of Tau Beta Pi are required to write an essay of 500 to 1500 words, preferably on a non-technical subject.

All essays are entered in chapter competitions, the winners of which go to the national competition, where the top award is \$100.

Barrington Cox is a senior majoring in mechanical engineering. He has a QPI of 3.04, and holds Henry R. Carter and Frederick and Alma Hand Britten Scholarships.

He is a member of Sigma Tau, engineering honor society, secretary of the GW chapter of

the American Society of Mechanical Engineers (ASME), and a member of Phi Sigma Kappa, social fraternity. After graduation he plans to attend graduate school at the University of Virginia.

James M. Diehl, a senior majoring in electrical engineering, has a QPI of 3.03. He is president of Phi Sigma Kappa, a former member of the Engineers' Council, a member of Sigma Tau, and a member of Gate and Kay, fraternity honorary.

Upon graduation, he will receive a commission in the U.S. Navy, and will work in electrical engineering.

Earl C. Flowers, a senior studying electronics, has a QPI of 3.40. He is a member of the



Earl Flowers' Sterling Maddox Institute of Electrical and Electronics Engineers (IEEE) and works full-time at the National Security Agency. He received the Sigma Tau Award for the Outstanding Freshman in the Engineering School in 1958-59.

Sterling Maddox is a senior in civil engineering with a 3.29 average. He presently does work as a land surveyor, and after graduation plans to be a civil engineer for the Navy's Bureau of Yards and Docks.

Thomas E. McSpadden is a junior majoring in mechanical engineering and has a 3.15 QPI. Because his father is a Spanish professor at GW, he holds a tenure faculty member scholarship. He is a member of ASME and Sigma Tau.

Perry Saidman is a junior with a QPI of 3.09, majoring in electrical engineering. He holds a Trustees' scholarship and supervises the Engineering School library.

He has been elected to the Engineers' Council three times and is a member of IEEE. He is also a member of Sigma Tau and Alpha Epsilon Pi social fraternity. After graduation, he

plans to do graduate work in engineering or study law.

Orville Standifer is a senior studying electrical engineering.



T. McSpadden Perry Saidman. He maintains a QPI of 3.39 while working 24 hours a week for the Potomac Electric Power Company.

He also holds a full scholarship from the Weyerhaeuser Company Foundation. He is a past secretary of the Engineers' Council and a member of IEEE and Sigma Tau.

John Starke is a senior majoring in electrical engineering. He has a 3.02 QPI and holds a Trustees' scholarship. He has been a member of the Engineers' Council for four years, and vice president for the year 1965-66.

He is a member of Sigma Tau and Sigma Nu social fraternities. After graduation, he plans to study mathematical models in economics at MIT.

Both faculty members initiated Arnold C. Meltzer and Theodore G. Toridis, are assistant professors in the Engineering School.

Professor Meltzer received both his BS and MS degrees at GW with specialization in machine computers, and is currently en-

rolled in the Doctor of Science program. He has worked as an electrical engineer and has acted as a consultant for the Federal Power Commission.

On leave of absence until August as a Science Faculty Fellow of the National Science Foundation, he has passed his doctoral comprehensives and hopes to complete his dissertation this summer.

Professor Toridis received his BS from Robert College, Istanbul, Turkey, and obtained his MS and PhD degrees at Michigan State University, all with majors in civil engineering.



Orville Standifer John Starke

He has worked as a design engineer and has served in the Army Corps of Engineers. He has been teaching at GW since 1964 and has written several technical papers which have been published.

Other active members of Tau Beta Pi are Jon Geist, Paul Johnson, Kholil Khazemeh, Scott LeBeau, Douglas Lowe, Douglas McDonald, Bill Rutiser, Dillon Scofield, and Morton Taragin.

## U of Pitt Reorganizes Administrative System

THE UNIVERSITY of Pittsburgh is reorganizing its top administration and reducing the number of vice-chancellors from eight to three. The details of the plan are in line with suggestions advanced by a recent Ford Foundation study.

The new system to go into effect May 1 will provide for vice-chancellors of academic disciplines, the professions and finance.

Vice-chancellor of Academic Discipline Dr. Charles A. Peake will be in charge of divisions of the humanities, natural sciences, and social sciences; the School of Liberal Arts, the School of General Studies, the Philosophy of Science Center and the Space Research Coordination Center.

He will also be responsible for regional programs, the Computing Center and the University Press.

Dr. Van Dusen will be vice chancellor for the professions. His responsibilities will include the Graduate School of Business, the School of Education, the School of Engineering, the School of Law, the Graduate School of Library and Information Sciences, the Graduate School

of Public and International Affairs, and the Graduate School of Social Work.

He also is in charge of the Administrative Science Center and the Learning Research and Development Center.

He is currently assuming responsibility of fund-raising, alumni relations and public relations. The assistant to the chancellor for women's education will also report to Dr. Van Dusen.

Acting chancellor David H. Kurtzman will continue as vice-chancellor for finance. He is in charge of the offices of comptroller, director of the budget, student records, management data processing service, the treasurer, purchases and office services, auxiliary enterprises, physical plant and personnel.

According to Dr. Kurtzman, the plan is designed "to simplify and streamline the administration of the university, taking advantage of a number of vacancies in administrative positions. The plan will provide a new chancellor, when he is appointed with an organization that will give him the greatest flexibility for either future building or restructuring."

## India Comes to Georgetown



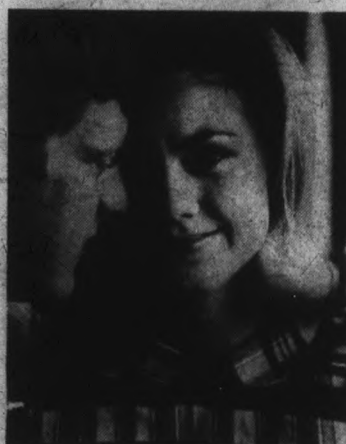
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# GW, Stillman Sponsor Political Ed. Program

"POLITICAL EDUCATION" is the way Bruce Bereano described the GW-Stillman interchange. Twenty students and two professors from Stillman, a predominantly Negro college in Tuscaloosa, Alabama, are visiting Washington from April 20-30 under the direction of Daniel R. Cloutier, professor of public administration at GW.

The ten-day program includes three days of classroom lectures and a week of visits on Capitol Hill. The event opened last Wednesday evening with a banquet at GW.

The next day, the group heard Dr. Ralph E. Purcell, visiting professor of political science, speak on "The Role of Congress in the Political Process."

On Friday, Hugh LeBlanc, professor of political science, delivered a lecture on "Party Organization in Congress." Later, Bradley Patterson discussed the "White House and Congress."

Congressman Jack Edwards (D-Ala) spoke on "Congressional Politics in Alabama" on Saturday following a lecture on the

passing of a bill by Dr. John Morgan, assistant professor of political science.

Yesterday, the students went to the Capitol where they met Senator John Sparkman (D-Ala). Two legislative assistants of Robert Kennedy (D-N.Y.) then spoke on the "Role of a Legislative Assistant." Later the students met Sen. Kennedy.

Today, Congressman William Dawson from Chicago will present his views as a Negro legislator. The students will then attend some Congressional com-

mittee hearings. In the afternoon they will hear talks on "Congress and the NAACP" and "Congressional Reform."

Congressman Richard Bolling will discuss the House Rules Committee tomorrow. The students will attend a noon Senate meeting and then some committee hearings. Rep. William F. Ryan and Senator Lister Hill will speak to the group later in the day.

Thursday, Congressman Charles L. Weltner of Alabama will describe the House Un-A-

merican Activities Committee. Other topics to be discussed include "Congress and its Role in Foreign Affairs," and "Republicanism in the South."

Events for the final day include a speech on "Congress and Military Activities" and a talk on "Congress and the AFL-CIO." The students will also attend committee hearings.

Upon returning to Alabama the Stillman students will be lecturing at various area high schools on the importance of political awareness.



JACK EDWARDS, republican congressman from Alabama, addresses a group of students from Stillman College of his home state. The students are in Washington for several days of meetings and conferences with congressional and other leaders.

Photograph by Seth Beckerman

## Faculty Grants Available; Final Entry Date June 1

INFORMATION concerning the Fulbright-Hays awards, given to faculty members for research and lecturing in Eurasian countries during the academic year 1967-68 is now available at the office of the Faculty Fulbright Adviser Dr. John F. Latimer, 2110 G St., ext. 208.

Applications will not be distributed at this office, but may be obtained from the Committee on International Exchange of Persons, 2101 Constitution Ave.

On request the Committee will also provide separate lists of awards in American studies, anthropology, area studies, biochemistry, biology and agriculture, business administration, chemistry, earth sciences, economics, education, engineering, home economics, law, mass communications, mathematics, medical sciences, physics, political science, psychology, social work

and sociology.

The majority of awards are being announced almost three months earlier than last year, and are listed in two booklets, one on research awards and the others on lectureships. The closing date for applying for research awards is June 1, while applications will be accepted for lectureships as long as they are available.

Although there is no fixed closing date for filing applications for lectureships, interested persons are advised to apply before May 1. After that date, regular screening procedures will be instituted and the number of available appointments will decrease.

The schedule for nominating and selecting both research and lecturing grantees is being accelerated so that word of final action will reach applicants sooner than in the past.

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## STUDENT BAR ASSOCIATION ELECTIONS

Wednesday, April 27th and Thursday, April 28th

The George Washington Law University School



# Arts and Entertainment

## Play Review

### Three for the Show

by Tom Williamson

ARENA STAGE'S current program of three one act plays is a mixed one. The plays are by different authors about different things, and the productions are of varied quality. It provides an interesting evening, but hardly a cheerful one, that touches murder, rape, asthma, sodomy, and adultery.

#### "Mr. Welk and Jersey Jim"

The first play was Howard Sackler's "Mr. Welk and Jersey Jim." Jersey Jim, an endomorphic, petty criminal, indicted for passing counterfeit bills printed only on one side "for a lark," comes to the attorney Mr. Welk for council. Mr. Welk decides Jersey Jim's only chance in court is to create sympathy for his unfortunate lot. Director Edwin Sherin took a variation of the "court room drama," two characters and puts them together well.

At first the play itself went heavily through a cliched and slow moving dialogue which was supplemented with a collection of devices reminiscent of the d'Oilly Carte. As the play moved into a more fluid mock court-room situation the pace was increased skillfully to the somewhat perplexing climax.

Richard Venture, as the lawyer, gave a convincing portrayal of a man who, having worked his way up the hard way, was willing to use any trick or plot in the book without scruple. He was an embodiment of the turn of the century Protestant ethic, as Josephson and others have described it.

Robert Prosky's Jim was an obnoxious prankster with little understanding of legal complexities but a vast fear of legal consequences. His degeneration from a cocky con man to a terrified witness in his own behalf in a courtroom play within a play in which Mr. Venture performed as a prosecuting attorney, council for the defense, and judge simultaneously, and from thence to a state of total collapse was smooth and convincing. The play

left the audience at a high pitch and ready to plunge into the intricacies of Ionesco's "The Lesson."

#### "The Lesson"

The best of the three plays, "The Lesson" concerned communication -- or rather the lack of it -- with some interesting academic overtones. Edwin Sherin directed, again skillfully, this comic drama which offers little in the play itself toward cohesive development.

It is a long play in which few of the lines made much sense, and fewer follow any logical train of thought. As attempt to "go right down to the very basis of the grotesque . . . to push everything to paroxysm," "The Lesson" degenerates from an academic exercise into the hideous.

Sherin managed the sea of meaningless combinations of words ("I had a friend in the regiment, a vicomte, who suffered from rather serious speech defect in his pronunciation: he could not pronounce the letter f. Instead of f . . . he said f . . . filly instead of filly, Mirabeau instead of Mirabeau, etc., instead of etc., and thus instead of etc., instead of etc., and this and so forth.") superbly.

The play began easily enough but the long descent to the climax offered a challenge. Instead of lapsing into silence when there is nothing to say, the characters drive themselves deeper into a wordless abyss that only violence can overcome. Sherin developed the painful, arid isolation of the characters excruciatingly, but without allowing the play itself to drag.

Jane Alexander's portrayal of the Pupil was a synthesis of all the school girls in history. With frizzy hair, scuffed knees, and black patent leather slippers she managed to use all a twelve year old's awkwardness and restiveness in a magnificent parody.

In her descent from the parody to the Professor's victim, however, she held the parody too long and had to make a sudden jump that marred the credulity of an otherwise splendid characterization.

The Professor, played by James Kenny, was the most difficult role and Mr. Kenny filled it well. His rise from a simpering, excessively polite pedagogue to the lewd and dominating one was smooth and carried all the developing violence of the man without imposing it upon the character. It was a natural presentation of an unnatural man. The play belonged to Alexander and Kenny leaving little for the maid, Dorothy Hammond, to work with. Essentially a weak part, Miss Hammond did little with it. She was elderly, and coarse -- she could have done much more.

"The Lesson" offered the cast a lot to work with and they handled it well.

#### "The Collection"

The evening's third event was its weakest; Harold Pinter's "The Collection." The play began well. Bill (George Reinhold) receives a phone call from a

man whom "he will know when he sees him" and who promises to "come by in two minutes," all this delivered in a very sinister manner. Bill leaves home immediately. The mysterious caller later returns two phone calls to accuse Bill of having an affair with his (the caller's) wife.

Director Dana Elcar selected a play well suited for afternoon TV; he used two sets simultaneously which might have worked well if one set had been blacked out while the other was in use. As it was, a scene at its climax would break and the lights came up on the other set where an innocuous scene began. This would have been fine but the first scene remained half lit with one character on the verge of killing another and the audience attention focused on the incomplete scene to the detriment of the scene in progress.

The play went smoothly enough but the "solution" became apparent too early and the enigma that was to forestall solution was too little and in the light of what went before, not interesting. Suspense was carefully built and insinuations neatly handled but the essential hollowiness of the play dampened its moments.

George Reinhold's Bill had to tread a fine line of insinuated homosexuality and he had a tendency to stray from one side to the other. George Eberling turned in a splendid, precise, sarcastic Harry, Bill's partner.

The cast was rounded out by Robert Foxworth, Janet Sarno, and a white angora cat whose grasp of its characterization as a white angora cat provided some of the show's highlights.

In summary, Arena's current program of three one acts provides a good evening of theater but hardly a great one.

## Movie Review

### A Lion In Your Tank

by Paul Hansen

"BORN FREE," now showing at the McArthur, is one of the most enjoyable movies playing in the Washington area. It is the simple, yet interesting story of a lion cub captured and completely tamed by an African game warden and his wife and their efforts later to teach the young lioness to fend for herself in the wild.

It is an ideal movie to see if tensions overcome you -- "Born Free" does not require thought to be enjoyed, only visual attentiveness. "Born Free" is not, however a Disney-type true life adventure, but rather a story of specific happenings to an extraordinary family and their unusual pet.

The only drawback to the film is its appeal to children -- they completely overran the theatre; so for maximum enjoyment see one of the later showings.

"Born Free" does not present for solution and comment any world problems -- it merely entertains in a light hearted manner; it was difficult to tell who enjoyed it more, the hundreds of children, or their parents.

Elsa, as the cub was named, is one of the most natural entertainers I have seen -- she is attractive, unusual, and a born comedienne. However, she adapted too readily and completely to life with humans for her own good.

Her providers due for transfer to Europe, Elsa must be taught to hunt and provide for herself in the wilderness or be sent to a zoo. Training a tame lion to be a savage killer, however, was not as easy as one might think. Instincts notwithstanding -- it took months of hard work to get Elsa to kill for her dinner.

Getting the young lioness to adjust to the rather harsh social behavior of the roaming prides of lions was an even more difficult problem, and one where she could not get human help and training. Elsa was severely mauled on several occasions before she proved rugged enough to assert her independence from the care of her protectors.

"Born Free," is a true story engagingly done by few human actors, one amazing lioness, and the majesty of the African wild.

### Nation's Capital Folk Festival Planned For May

The 1966 NATIONAL Capital's Annual Folk Festival of All Nations is scheduled to bring two evenings of international entertainment to the Roosevelt Center Auditorium under the sponsorship of the D.C. Recreation Department on May 13 and 14 at 8:15 pm.

Each evening's program will be different, to include traditional folk dances from all over the world together with a variety of folk music. Over four hundred participants will take part in the festival. They are of a variety of nationalities and now make their homes in Washington.

The master of ceremonies, an organizer of the people-to-people program in the Washington community, will be Dave Rosenberg, folk arts director for the D.C. Recreation Department.

Tickets will be available at the door each evening.

### Chorus Performs With Orchestra Tomorrow, Lisner

FOR THE FIRST TIME in the history of the University, a full seventy voice choir has been maintained through the academic year.

The chorus will perform tomorrow evening at 8:30 in Lisner Auditorium. In combination with the GW Orchestra, under the direction of George Steiner, the chorus will perform Vivaldi's "Gloria" and the "Faure Requiem."

The University Chorus directed by Jule Zabawa, of the music faculty, will wear special buff and blue choir robes purchased for this first performance. Student soloists will be Louise Tiranoff, soprano, and Dorothy Schrader, contralto.

The concert will be open to the public free of charge.

### 'Puss In Boots' In Rehearsal By Children's Theater Guild

"PUSS IN BOOTS," directed by Dr. L. Poe Leggette, Chairman of the speech and drama department, will be the spring presentation of the University's Children's Theater Guild.

Madge Miller's famous adaptation of the classical French Children's story is slated for Lisner Auditorium on Saturday, May 14, at 10:30 am and 1:30 pm. This will be the sixth major production of the Guild, which was founded in 1962 by Dr. Leggette and Florence Lowndes, former GW instructor, with the idea of promoting and stimulating the growth of children's theatre.

Former productions, including "The Sleeping Beauty," "Beauty and the Beast," "Cinderella," "King Arthur's Sword," and "Winnie the Pooh," have attracted enthusiastic audiences of youngsters from the metropolitan area.

The current spring presentation of "Puss In Boots" features John Allee as Christophe, Sheila Mooney as Minet, the cat, Terry Perl as the King of La Campagne, Deanna D'Angelo as

Angelique, David Sitomer as the Enchanter and Wendy Blum as Lisette.

For reservations telephone the Children's Theatre Guild at FE 8-0250, Ext. 724.



DR. L. POE LEGGETTE directs Deanna D'Angelo as Angelique and David Sitome as the Enchanter in the play "Puss In Boots."

E. Pen Stephens





AT THE OPENING of the Agora, Eric Shugar sings folk songs and ballads. Photograph by Charles Boykin

## Agora Blends Arty Atmosphere, Entertainment, Good Food, Talk

by Charles Ory

THE AGORA opened Tuesday to an overflowing crowd of over two-hundred and fifty students and faculty members.

A combination of mediocre talent, exotic and tasty teas, coffee, pastries and quiet somehow blended together to form a very restful, comfortable place.

In the Greenwich Village sense the Agora is not a coffeehouse, but George Washington is not the Village either. However, the Agora seems to have fulfilled its stated objective of becoming a meeting place.

Some of the talent like the Jazz quartet was not bad, other like Eric was just average. Between the acts top quality jazz is softly piped in. The service is slow, but the food is good.

Entertainment at the Agora Coffeehouse for this week will be:  
Tuesday: Eric—guitar and vocal  
Wednesday: Jim Lewis—jazz guitar  
Thursday: Eric—guitar and vocal  
Friday: Jerry Sachs—guitar and vocal  
Saturday: closed  
Sunday: Esther Cohen—poetry readings

The greatest value of the Agora is that it is a place to sit and to talk or think without having a juke-box blasting away at some ear-splitting level. This campus has long needed a meet-

ing place other than the student union, Superdorm, or the Campus Club. Maybe the Agora will provide the meeting place.

The Dean of Women's office and Dave Williams are to be congratulated on their efforts in creating Agora.

### Play Review

## Williams Degenerates

by Diane Arkin

"THE ECCENTRICITIES of a Nightingale" which premiered at the Washington Theater Club last week, shows Tennessee Williams with his usual compassion for frustrated man.

Unfortunately, he swings towards the sentimental, overly-romantic, and frequently too-talkative in this 1948 rewrite of "Summer and Smoke". However, the Theater Club contributes a fine cast and production staff who manage to give the play a human quality that the lines often fail to supply.

Alma Winemiller is the uninhibited, sensitive nightingale with human yearnings and needs that she feels can be satisfied by a promising young doctor, John Buchanan. Alma has been compelled to assume the family responsibility -- an enlarged obligation seeded by her senile mother and impressed on Alma by her father, an Episcopal minister.

John is the product of an overly ambitious mother who dominates him and shoulders the family responsibilities. Thus, the reversal of roles in the Winemiller and Buchanan families points out how polar they are to each other.

At first the problem of social acceptance imprisons the nightingale, but by the end of the play it is one with which Alma is not concerned. Her eccentricities are those qualities which set her apart from the community; unashamed, straightforward, and sincere. Yet, as all the other characters, Alma is unfulfilled.

The theme of fire runs through all three acts and the epilogue--at times overly dra-

### Play Review

## Amateur 'Caesar'

by Berl Brechner  
Cultural Affairs Editor

AS AN AMATEUR theater in the heart of Washington, the theater of the Shakespeare Society presents meaningful and intimate productions of The Bard's works.

The theater itself is found by going through an unobtrusive door beside the massive plate glass window of Carpetland at 930 E St. downtown.

After climbing a set of metal stairs and winding around to a ticket desk, one goes through the backstage area, across one of the two sections of the theater used as a stage, and finally to his seat.

A large number of students, most giving rather credible performances, partook in the production of "Julius Caesar" which opened last weekend and continues on weekends through May 15.

The rise and fall of the Roman empire took place in the small theater with simple settings and a lack of lighting, props, and actors (each player had two or three parts). Sound and sound effects, however, were everpresent in overwhelming quantities.

But the performance, directed by Mrs. Marion M. Brown, had a personableness combined with its quality to suit it perfectly to the theater of about 75 seats.

Had this production been played in a theater much larger in size, it would not have been nearly as effective.

The staging of "Julius Caesar" contained something not to often encountered. After watching the first scene of the play, the audience had to turn their chairs ninety degrees to see the next scene begin on a stage formerly to the audience's left.

Shakespeare is not easy to find as well done as at reasonable a price (\$1.25 for students). Tickets may be obtained by calling DI 7-8901 or writing 1031 Newton St. NE.

### Theater Workshop...

GEORGETOWN University is offering a summer program of theatre workshops for teachers and students in high school and college.

One of the sessions will run from June 27 to July 8, the other from July 11 to July 28. The earlier session will emphasize individual acting while the second will stress the group performance.

Those people who are interested may choose one or both of the two Theatre Workshops. Academic credit can be obtained for the second session only.

Contact Dr. Donn B. Murphy, The Summer School, Georgetown University, Washington D.C. 20007.

### Concert Review

## Perfectionist Stern Plays

by Jack Firestone

VIOLINIST ISAAC STERN last Saturday night treated his Constitution Hall audience to an unusually fine performance as well as a lesson on how to behave at concerts.

From the moment the stage door opened Mr. Stern demanded the respect he deserved as a performer. When the audience reluctantly submitted to the artist's wish for a completely silent hall, Mr. Stern began with a Sonatensatz by Johannes Brahms. His powerful arm ripped across the strings with ultimate precision as he poured forth from the depths of his heart.

The Brahms Sonata in G Opus 78 No. 1 gave Stern the chance to make his instrument sing. He had the precision of a complex machine with the divine sensitivity. The thunderous conclusion of the first movement was met with an unexpected outburst of applause.

Once again he waited for complete silence before beginning the powerfully profound and moving adagio. By this time it was pleasing to see the rapport between artist and audience. At one point he was able to almost draw the audience out of their seats with an extremely broad and extended chord preceding a heart rendering melodic sigh.

The high point of the evening came with the Bach Sonata in G# minor for unaccompanied violin. Any person attempting to perform a solo sonata is

confronted with the problem that his performance may get boring. Stern gave this his all and delivered a most brilliant interpretation. The pureness of his vibrant sound and the gracefulness of each phrase complemented Bach's genius. There was an air of stillness and attentiveness long absent from Constitution Hall as Mr. Stern engrossed himself in the fugue. This listener was amazed to see beads of sweat on his brow. He played with such grace and ease, it hardly seemed that he was working.

A moment later the fugue was cut short by a broken string. After a brief absence Mr. Stern returned and explained to the audience, "I'm not responsible for the vagaries of your weather." After beginning the fugue again he finished the work with the determination with which it was begun.

In the Enesco Sonata No. 3, Opus 25, Stern changed his mood to that of a Gypsy violinist. The work itself was reminiscent of Enesco's Rumanian Rhapsody. The last number on the program was the Nocturne and Tarantella by Szymanowski.

After the last note of the Tarantella the audience as usual started pouring out of the balconies to be first to the parking lots. Mr. Stern was forced to request from the stage that the doors be closed so that those interested enough to stay could enjoy Three Romantic Pieces by Dvorak and as a second encore Mozart Rondo.

matized, at other times symbolically overlaid. The play-set for no apparent reason in Glorious Hill, Mississippi sometime before World War I--opens with a firecracker blast on July 4, John, the fire-thrower, is seen seated by the public fountain significantly named "Eternity."

Alma shows little restraint in her communication with John, and Williams parallels this by the iron-control which John accepts in his mother. As the play develops, John's attention turns from Mrs. Buchanan to the nightingale. More warmth comes from the fire that lights the Christmas Eve celebration of the next act. Ironically, Mrs. Buchanan, probably the most un-giving character, comes bearing gifts to the Winemiller family, and is dressed as a most respectable Mrs. Santa Claus.

Though usually associated with joy and completeness, Williams uses holidays to play up the resounding opposite in characters who are melancholic and incomplete. The ultimate sadness comes as John and Alma ring in the New Year in a private room out in "Tiger Town." There, Alma yells, "Something must be sacrificed to the fire," as she pulls the plume from her hat.

John knows that the fire is out, but Alma insists and, all too miraculously, the red light of the fire starts again--though only for an hour. In the epilogue, our nightingale of the desert is seen involved in a new career as a prostitute and is left with only her plume to continue feeding the fire.

As her father says, "eccentrics are not happy people"; yet

Williams fails to prove that any other character is more fulfilled than Alma. She discovers that "big snakes pay good" contrary to what her family was likely to believe. But she, just as the snake, swallows her blanket and dies. At least the nightingale says what is in her heart and "talks straight as a man" which is more than the other Williams characters can claim.

John hovers unconvincingly on the brink of understanding the nightingale; he never quite succeeds. Fortunately, Williams manages to communicate the force that drives Alma's life--fire. His is a realistic evaluation of an imprisoned girl surrounded by stick figures who, for the most part, are unable to say anything of significance.

Only the mad Mrs. Winemiller equals Alma in her ability to communicate, though Williams cleverly camouflages this under a flow of seemingly nonsense ramblings.

Williams attempts to keep his membership in the group of Southern Renaissance artists dealing with the decadent South, but it is more his artistry that shows degeneration. Perhaps he has found, as did his nightingale, that "even space is a prison" to his eccentricities.

### Student Art...

THE LAST SHOWING of student art for this semester has recently been put up in Lower Lisner Lounge announced Professor Douglas Teller of the art department. The paintings are a cross-section of work done by art students at the University.



## ALOC Sings 'Brigadoon'

by Lolly Brenner

NEARLY EVERYONE has experienced one perfect, although incomplete, moment in time, the remembrance of which he can draw upon, as one would upon a beautiful dream, for the rest of his life. Most everyone must be content to have the beauty of that moment preserved and nurtured only in the memory.

This is the theme of the ALOC production of the 1947 Lerner and Lowe musical "Brigadoon," appearing at Lisner April 28 - May 1. (Ticket available for GW students at a discount.)

For one day every hundred years, in the Scottish highlands, the Hamlet, Brigadoon appears. The play is the love story of a young American played by Ed Broyles who becomes lost in the Scottish woods and stumbles upon Brigadoon, and Flora, Phillis Richmond, who is bound by her town's mystery never to leave.

However the show failed to put across the whimsical tale in a completely entertaining manner--whether or not this is the fault of the play itself or of the ALOC performers is the question.

### Dance Review

## A World Premiere

by Jan Lipkin

THE NATIONAL BALLET Company presented the world premier of "Legend of the Pearl" last Saturday at Lisner Auditorium. "Serenade" was also a part of the program.

"Legend of the Pearl" was enhanced by the scenery, costumes, and music. All were especially designed for the company's presentation. The costumes in particular added excitement and character to the dance.

The story, an adaptation from an Arabian tale, told of a Shah who asks his son to choose a bride by presenting his choice a large rare pearl. The Prince rejects the prospective brides that his father has chosen for him and declares that he must find his own true love.

A genie sets a vision of a beautiful princess before the Prince while he is asleep. In the dream, the Prince offers the vision his pearl. When he awakens, he goes out to find the princess. During his search, he encounters many dangers, but he finds the princess and returns home with her to marry.

Ivan Nagy, the Prince, per-

formed very well, but Roni Mahler, in her role as the princess, dominated the entire performance. Her lovely technique added a dynamic quality to the story and made the dance that much more enjoyable.

The rest of the company did a fairly good job. Unfortunately, they seemed to forget the idea of the story in an effort to execute the correct steps and distracted from the story.

"Serenade," choreographed by George Balanchine and restaged for this performance by Una Kai was an excellent ballet of movement and melody. There was no story involved and the dance consisted of different movements performed by the company. Outstanding performers in this sequence were Andrea Vodehnal, Eugene Collins and Roni Mahler.

Perhaps the most disappointing feature of the evening was that the director, Frederick Franklin, did not dance in his role of the Genie.

The orchestration, lighting, choreography, scenery, and costuming of the production was enough to make the National's final program of the season one well worth seeing.

In that act, the lines and the action flowed a lot more smoothly. One especially well-done scene took place in a bar in New York where Tommy's memory was constantly being led to thoughts of Flora. As his mind's eye focused upon her, she appeared amid her highland habitat, beautifully singing reprises of the outstanding songs of the show.

Realizing that he could never forget Flora, Tommy heads back to Scotland to find that his love has been great enough to rouse the village from its century-long nap, enabling him to return and live forever in that one perfect moment of his life.

## What's Happening?

### Theatre

AMERICAN LIGHT OPERA COMPANY - "Brigadoon" resumes Thursday, Lisner Aud.

AR STAGE - "Mr. Weik and Jersey Jim," "The Lesson," and "The Collection."

CATHOLIC UNIVERSITY THEATER - "Sis! Boom! Bah!" opens Friday.

HOWARD UNIVERSITY PLAYERS - "Three Penny Opera," NATIONAL THEATER - "Ivanov."

SHAKESPEARE SOCIETY THEATER - "Julius Caesar," 930 E St., resumes Friday.

THEATER, LOBBY - "Happy Days."

WASHINGTON THEATER LOBBY - "The Eccentricities of a Nightingale."

### Concerts

GW CHORUS - Wed., 8:30 pm, Lisner Aud.

WILSON BREAKER - pianist, Thurs., 7:30 pm, Rankin Chapel, Howard University.

SHIRLEY VERRETT - Sat., 8:30 pm, Constitution Hall.

Art

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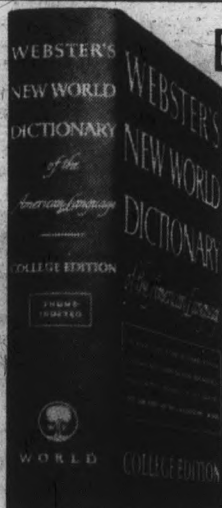
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## Editorial

### GW: Precedent Set for Success

AFTER ONE YEAR and thirty issues, the editorship of the HATCHET is again changing, and it is time to look back at the events and progress of the last twelve months.

Certainly, the last year has been a remarkable turning point in the University Administration. A new president has completely changed the atmosphere of the school from one of stagnation to one of dynamism. Old building plans are being finally cleared from dust-ridden desks and are well on their way to becoming reality. Faculty salaries are at last on their way toward reaching the levels needed to attract and keep more outstanding professors.

Also, the Administration has reflected a growing awareness of the existence and importance of the student body and is beginning to recognize the need for keeping the students informed of administrative decisions.

Indeed, this growing role of students in the administrative process can also be attributed to the outstanding work done by Student Council President Skip Gnehm (and now being carried on by his successor, Rick Harrison) in convincing members of the Administration that with proper contact and communication students need not always be bitter enemies, but can become very valuable allies, as well.

With Gnehm's work as a foundation, the newly reorganized Student Council, although currently suffering from growing pains, promises to reach great heights in not only representing the views, but also in solving the problems, of the student body.

The last year has also seen significant changes in the University HATCHET. Expanded in both size and scope, the HATCHET has attempted to serve as a comprehensive sounding board for information and opinions relating to issues in student activities and education not only at GW, but at colleges across the country.

Believing that a well-informed student body is a necessity at a dynamic institution, the paper has attempted to provide information about not only the school's programs, but its problems, as well.

In pursuing this policy during the past year we have, of course, often met with criticism. However, we still maintain that a free, active and independent press is vital to progress.

Certainly, despite the progress of the past year, much work still remains to be done, and it is our sincere hope that during the coming year both the University and the HATCHET can continue together on the road to progress.



### Welcome to the Agora!

## Letters to the Editor

(Letters to the editor must be submitted to the editor's office by 1 pm Friday in order to be included in the paper the following Tuesday. All letters must be typed on a seventy-space line, double spaced, and include the writer's name, college division and year. Letters should not be longer than a page and a half. Names will be withheld upon request.)

### Praise for Agora

To the Editor:

LAST TUESDAY, the University undertook a daring, new project in the Agora Coffee House—a project which has thus far proved exceptionally successful. The project is outstanding if viewed only from the fact that so many different groups have cooperated to effect the present program. The idea originated in a committee of student leaders and the deans of women and men. The result was a special committee including Miss Bonnie Bing, Mr. Dave Williams, Mrs. Hamilton of the art department, Miss Phelps of the dean of women's office.

The Business Office arranged for the use of the Faculty Club in the evening; the art department assumed responsibility for decorating the interior; and Slater's agreed to provide the special menu. For over two and a half months these groups have planned for the opening last Tuesday.

The Agora, for the first at the University, offers an excellent place for students to go for study breaks where one can find coffee and teas of all types, assorted pastries, candlelight atmosphere, and light entertainment each night. It is nice to have such a place on campus where one can spend time with friends.

I write this letter for two reasons: to acquaint any students who have not been to the Agora with its facilities and to publicly recognize those individuals who have worked so hard to make the Agora the success it is.

The co-chairmen, Miss Bonnie Bing and Mr. Dave Williams, have spent many thankless hours of their time in organizing and coordinating the project. Mrs. Hamilton has given unselfishly of her time to the decorating of the interior. Mr. Charlie Reed

has helped supply both manpower and equipment for the program. Miss Phelps has worked from the beginning to see that no problems arose to halt progress.

And also, special recognition and thanks should go to Slater's for undertaking and cooperating so completely with students on this project. Many other students have worked in various capacities at the coffee house and each of them should be recognized for their efforts but space does not permit.

I hope that students will continue this first big project of the "New University."

/s/ Skip Gnehm

### Standards?

To the Editor:

REVEREND RICHARD YEO, of the campus United Christian Fellowship, had published in the HATCHET last week a letter about the fraternity system.

His argument concerning discrimination and restriction of membership based upon color, creed or national origin is quite laudible and shared by most members of the system here at GW. But he uses this popular argument as a vehicle to lend strength to his contention that we cannot allow the system to continue to exist as long as it sets any criteria for membership, in short, sets any standards.

Fraternalities and sororities are private organizations with specific aims and purposes. Phi Beta Kappa and Omicron Delta Kappa exist to honor, social fraternities to provide fellowship and a social environment, professional fraternities to provide an educational program. They seek members who will share their aims and in turn meet their standards, subjective though they may be.

To suggest that these organizations should drop all standards and "allow any one wanting to be part of the fraternal order to join" seems absurd. Would he suggest that Phi Beta Kappa should hand out a key to any who would want one? Should Phi Delta Phi law fraternity allow a student in any academic discipline to join its ranks? Of course not. And nor should any social fraternity or sorority abandon its standards as to the quality of fellowship they wish to promote.

Further, to suggest that the school withdraw its recognition of these organizations unless they do abandon all legitimate standards is to ask the University to adopt a hypocritical policy. For the admissions office itself exercises a sort of "black-ball" function in eliminating prospective students that do not meet the University's standards.

Or would The Reverend Richard Yeo also argue that GW should allow anyone to attend who wishes to?

/s/ Alan May  
Charles Ory

### Whither Publicity

To the Editor:

AS A SOPHOMORE transfer student who has not as yet declared a major, announcements of the planned Majorline series caught my attention.

I knew the program was scheduled to begin on Monday, April 18. But, as no specific publicity came out, I assumed the discussions were to be deferred a day until after the publication of the HATCHET. I am a commuter, and I left campus that Monday morning without seeing any posters.

To my surprise and annoyance, on Tuesday morning I saw posted the schedule of Majorline indicating that the seminars had in fact begun Monday evening. The first discussion pertained to language major, but I have missed a seminar which could have been of great help to me in my decision.

This incident illustrates poor planning and lack of publicity on the part of the office of the dean of women. It also points up yet another instance of lack of consideration shown toward commuters. Even if information had been posted later Monday, before the discussions, commuters might have already left campus for the day, and thus been deprived of the opportunity to attend a University-sponsored event.

/s/ Carolyn Rodis

THE OPINIONS expressed in letters to the editor and in signed opinion columns are not necessarily those of the HATCHET or its editorial staff.

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April 26, 1966

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# SF State Seems Ideal College

I AM WRITING this from San Francisco State College where I am employed as "visiting professor" by the students, paid by student dues -- handsomely paid, too, though I took the job because I felt honored. So far as I know, this arrangement is unique; and by and large San Francisco State has livelier student-initiated activities than I have seen elsewhere in the country.

As a commuter college in a cosmopolitan city, the college is not unlike City College in New York, but less crowded and, being in California, the students are a little trimmer, richer, and nuttier.

Contrasted with most state schools, there is a heavy emphasis toward the humanities and social psychology, so the students tend to be more radical than those aiming for organizational careers in engineering, business, or physical sciences.

## No Pettiness

This is really a more radical campus than Berkeley across the Bay, and one wonders how it has managed to remain so peaceful and un-newsworthy. One reason, I think, is that the student activity occurs with the tolerance and even complicity of an intelligent administration (and much of the faculty), unlike the pettiness and blundering of Clark Kerr and company.

Another reason is that Berkeley is a great and famous recipient

of Pentagon and CIA money and so is touchy territory, whereas S.F. State does not have this incubus and the corresponding faculty and administration.

To give a presently important example of faculty temper, the Senate at S. F. State has just unanimously directed its delegate to the State College Faculty Senates to resolve not to cooperate with the Selective Service weeding out by grading -- perhaps by adopting a pass-fail system (which has the further advantage of getting rid of grading).

## Administrative Position

No matter what the State Association does, S. F. State will attempt to go it alone. What will be the position of the administration in such a case? Remember that the school is supported by the legislature.

The student government has organized and runs three major projects of its own: a big Tutorial program for underprivileged children, involving 300 students; a Community Involvement Program, e.g. cultural work with delinquents and abandoned children; and an Experimental College, with the usual offbeat subjects, action sociology, and emphasis on interpersonal contact.

Significantly, study in the Experimental College, if fulfilled by acceptable papers or other products, is rewarded by academic credit toward degrees; and

academic credit is given for other extra-curricular activity, like the newspaper. Besides, many professors try to set up courses in which the students determine curriculum and method, and there is a pretty good opportunity for individual students to design their own study and get credit.

## Muscantine Report

A fanfare has greeted the (excellent) Muscantine report for academic reform at Berkeley, but most of its best spirit and many of its concrete proposals have modestly been in operation at S.F. State.

Consider my own status here. As an employee of the students I do not have to sign the loyalty oath -- which indeed I would not sign in the California state system because of its bad history, although, in an amiable mood, I have signed such a paper at Sarah Lawrence, in New York.

Nevertheless, my position is chartered by the Administration which neither hires nor can fire me. (During a hassle over an appointment for next semester -- the candidate was Allen Ginsberg -- the president of the students told the administration, "It's none of your damned business whom we hire with our money.")

Personally, I do not intend to make unnecessary trouble, but in this haven of John Birch and the mores of the ranch-house, how can one ever tell?

Copyright Paul Goodman, 1966



"DON'T WORRY ABOUT BURNING THE STUDENT SPECIAL -- JUST GET ME A GALLON OF CATSUP."

# Student Suicides Increase; Colleges Try Counselling

by J. Mark Lono

The Collegiate Press Service

JOSEPH C. DIDINGER was a bright young man married to a beautiful, alert girl. Last December he was busy readying his 45-foot, two-masted yawl for a proposed sailing venture to the

West Indies.

Early this January, Joseph Didinger was the subject of an official U. S. army statement: "At approximately 9:30 a.m. on Jan. 4, 1966, Joseph Didinger, a pre-inductee from Thornberry Township, Pa., fell from a window of an unoccupied office on the third floor of the armed forces examining and entrance station, Boston Army Base. He was referred from pre-induction by Somerville Selective Service Board 22 and was one of 266 pre-inductees undergoing physical examinations."

Didinger was 22. He was a hardworking man with varied interests. He was in the Merchant Marine; he built boats; he was a garage mechanic. And for two years he worked in the rare books section of the University of Pennsylvania library.

He had been a student at Pennsylvania State University but he had stayed there only a year. His father, a Philadelphia architect who himself was graduated from Penn State, explained why: "The place is too big now, much bigger than in my days, and I think my son asked his professors too many questions. He was fascinated by logic and when he was in high school he used to take special evening classes in the subject. He was always searching for truth. He asked a lot of questions."

It is no longer a secret that colleges have problems with drugs, sex, and thievery. The word is now also getting out that students, many students, have serious emotional problems; and that some of them end in suicide.

Suicide is the second greatest cause of death among American male college students. A survey of 209 deaths occurring at Yale University between 1920 and 1955 showed that 92 students had died in accidents and 25 had committed suicide.

The belief that only introverts are suicide-prone was dispelled at Yale -- 10 of the 25 held student offices, six were athletes, and 10 belonged to fraternities.

At the time they died, eight were having financial trouble, five had had their marriage proposals refused, and one was a practicing but remorseful homosexual. Although the well known Yale Clinic was established in

Though it would probably be the more popular route to pick up the mantle of the "oppressed" law student's cause, the plain facts of the issue reveal that Mr. Tate's charge and inferences are patently without merit.

In the insert below are the figures that I obtained directly from the books in the comptroller's office. The figures dealing with enrollment I obtained directly from the registrar's office and were verified by the Law School office.

The facts plainly reveal that the law students are not only budgeted back every dollar they pay, but \$30,589.00 more. This will be defrayed by part of the \$40,095 thus far raised in annual law alumni contributions from 775 donors.

In addition, the cost of the installation of the air-conditioning system in the Law School this summer, the renovation of Stockton Hall and the new Law Library will come from sources other than the law student's pocket; hopefully the tuition raise will help balance the direct budget and serve as somewhat of a student contribution to these expansion programs.

I am forced to note, however, that a lesson may be learned by the Administration, for if they were to candidly publish for the benefit of the students the same sort of accounting the Law School Administration has made available through this column, perhaps a meaningful dialogue can replace the blind and emotional monologue on this subject that has become dominant in student discussion.

On the more positive side, SBA presidential candidate Rod Johnston and his "Action" slate have advanced a platform plank of the most far-reaching signifi-

(See May, page 14)

(See Suicides, page 14)

Alan May

# Lessons From the Law School Elections

STUDENT BAR ASSOCIATION elections are to be held tomorrow in the Law School, and the campaign bears some noteworthy lessons for the entire student body of GW.

As in the case of Student Council elections, the first campaign issue to be injected was the question of tuition costs and the dollar value returned to the student.

I might point out that this issue was first raised by presidential candidate Jim Tate in a letter sent to all law students previous to the date in which the dissemination of such material was to be allowed under the election rules, in clear violation of Section 405.23 of the Bylaws of the Student Bar Association.

Whether the SBA can be more effective in the enforcement of election rules than the Student Council's election committees are will be interesting to watch, especially since those concerned are the future arbiters of the law.

More to the point, though, is the content of the letter having to do with the volatile issue aforementioned. Mr. Tate estimated the law school income from student registration and fees and then went on to question whether the law students were in fact being returned their money in the University budget with the plain inference that they were not.

This charge only added to the rash of rumors circulating around the Law School that they were in fact subsidizing the rest of the school. Some have even suggested that \$15,000.00 a year was purposely shifted from the Law School to the accounts of the Medical School.

Though the students of this University and the Law School have an unquestionable right to know where their money is going

and to speak freely on the subject, before making charges and inferences they must assume enough responsibility to investigate the facts and speak with an informed, not just an emotional, opinion.

Not being a candidate for any office, thus not seeking votes, this columnist decided to make

just such an investigation to determine the facts and let the chips fall where they may. In this regard, I would like to point out that I found no difficulty in obtaining the information needed and in fact had the fullest co-operation of the comptroller, Mr. Johnson, and Dean Kramer of the Law School.

## A Look at the Figures

Registration:  
The entire University 12,511 (approx.)  
The Law School 1,232 (approx.)  
The Law School constitutes 9.8% of the student body

The University (Overhead expenses)  
01 General Administrative \$3,117,910.00  
02 Plant Operation and Maintenance 1,649,983.00  
03 Student Activities 205,350.00\*  
\$4,973,243.00

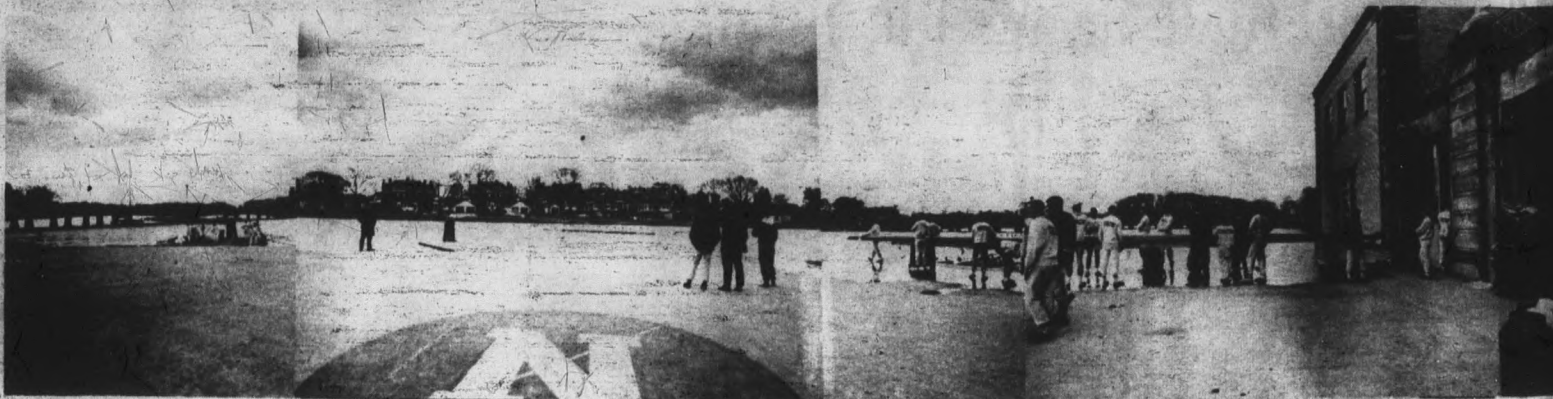
\* Student Activities Expenditures \$315,904.00  
Student Activities Income \$114,554.00  
Deficit: University's Contribution 205,350.00  
The Law School  
Income from Student Registration and fees \$1,334,000.00

ACCT. NO.	Account	
207000	Pro-rata assessment of Univ. overhead	\$ 467,377.81
207010	Administrative	32,400.00
207011	Legal Research	3,068.25
207020	Administrative (Salaries)	128,648.50
207021	Instruction	362,150.00
207023	Centennial Activities	49,555.24
207030	Administrative (Grad. Sch. Publ. Law)	42,850.00
207031	Instruction (Grad. Sch. Publ. Law)	134,190.00
207036	Public Relations, TV Programming	10,000.00
207050	Law Review	31,100.00
207060	Student Bar Association	2,750.00
301000	Law Library Admin. purchases, salaries	
	Scholarships (Trustee and Law School)	45,000.00
		T 1,364,580.00
		1,364,589.80
		1,334,000.00
	Deficit	\$ 30,589.80

1) Includes all University-wide offices and services, student services, athletic program, intramural program. Pro-rata allocation of cost is 9.8% of total.

NOTE: This sheet does not take into account the cost of the new airconditioning system to be installed this summer in the Law School, the cost of renovation of Stockton Hall, nor the cost of the new Law Library or any portion of the cost therein.





GUSTY WINDS and choppy water recently prevented the GW crew from racing against Navy at Annapolis. This 360 degree panorama of the Navy boat facilities was shot by HATCHET photographer Jack Brown. The photograph is a composite of nine separate pictures, each shot with a 21

mm lens on a 35mm camera, and carefully spliced together. At the extreme left two Navy crews put out shells under overcast skies. To the right, GW oarsmen watch the Navy freshman boat pull away into the channel. Officers' houses line the river in the background. To the left of

## Draft Emphasis on Good Grades Distorts Purpose of Education

*This editorial appeared in the April 23 issue of the SATURDAY REVIEW. It is reprinted with permission of Norman Cousins, editor-in-chief of SATURDAY REVIEW.*

UNTIL very recently, students were not subject to military call. A new change in the regulations, however, makes grades a determining factor in the draft. Thus the United States is tying national policy to what is perhaps the weakest and certainly the most easily abused feature of American education.

Even before the change in regulations, inequities and inconsistencies of administration of the draft produced widespread dissatisfaction. Students saw the draft not in the context of peacetime military training but in the context of a rough, tough war in Vietnam, the issues of which were ripping colleges apart in white hot debate. Vietnam, moreover, emptied the draft of all peacetime niceties. Now that school marks figure in the call for military service, a fast-growing storm is building on the nation's campuses.

### Grades vs. Education

Understandably so. There is a natural conflict between marks and the basic purposes of education, especially on the college and university level. In fact, grades run counter to the most important lesson a teacher can impart: namely, that respect for learning and not high grades is what education is all about. A school can consider itself successful not when a student attains top marks but when he begins to develop the mysterious and intricate capacity for conceptual thought. Obviously, the fact of a high grade doesn't necessarily mean that conceptual thought has been defeated. But emphasis on high marks serves to create an atmosphere in which the infinite possibilities of learning are obscured and sometimes blocked. The student tends to veer away from the bypaths of knowledge and from the voluntary quest for vital interrelationships of learning that come from unrequited reading and lonely thought. When top grades become the summit of education,

the school falls to the bottom of its possibilities.

And now it is officially decreed that good grades are required for draft deferral. The effect is to make military service a form of banishment. The government is thus in the bizarre position of anathematizing the very activity it considers essential to its security and well-being. Under the circumstances, it should be no surprise if morale should sag. For the government has proclaimed in effect that its draftees are intellectually inferior and therefore fit for the fighting front rather than the classroom. The young men remaining in school have been encouraged to believe that they were smart enough to make good marks pay off.

### Governmental Action

The Great Grade Chase had gone far enough long before the United States government got into the act. At a time of exploding college enrollment, an obsession with high grades had begun to permeate the secondary school population and everyone directly or indirectly connected with it. Pressure on students in some places had taken on the aspect of an anxiety neurosis. Fortunately, a number of colleges were less concerned about grades than about other evidence of aptitude and worthiness—intellectual curiosity, rounded interests, leadership ability, good citizenship, creative potentiality. But there are not enough of such far-seeing colleges. Most admission-office policies are still dominated by emphasis on grades. The result has been a distortion of educational values, spilling over into areas far beyond the classroom.

Obviously, the school must have some basis for appraising scholastic performance. This can be done with a reasonable degree of effectiveness on a non-grading and general basis, with the emphasis more on guidance than on reward or punishment. But even such an advisory system is not strong enough to sustain the weight of helping to decide who goes to war, carrying with it as it does the implication of a possibly fatal choice.

Almost every shocking event in education in recent years has been tied in one way or another to grades or grading systems.

Scarcely a semester passes without front-page accounts of wholesale cheating scandals, or of high marks being bought and sold, or of faculty members doing what is expected of them by giving passing grades to professional athletes masquerading as students. Only this month, the United States Naval Academy admitted that grades of failing students had been doctored in order to get more officers into the field.

### High Educational Standards

The teacher doesn't exist and the computer has yet to be devised that can peer deeply enough into the mind of every student to calibrate precisely what is happening to him in the process of learning. To be sure, some teachers can make a reasonably good guess; but when the determination involves which youngsters are to go off to fight in Vietnam or elsewhere and which youngsters are to be allowed to continue their education without interruption, even the best guesswork isn't good enough. No self-respecting teacher will welcome this kind of power. The danger is not that the teacher will shade grades one way or the other to favor or punish. The danger is that an external consideration inexorably now hangs over the educational process. It converts the report card into a scorecard for Russian roulette.

It is difficult to see how the government can justify putting teachers on this kind of spot, any more than it can justify using so variable and random an index as scholastic grades to select its soldiers. Everything considered, it would not be surprising to find teachers digging in against the new rulings and protecting the integrity of their profession by dispensing altogether with ratings in favor of evaluative advice to students, or even by giving out good grades to all on the theory that teachers cannot be expected to do the work of draft boards.

The new draft regulations are helping to reduce to an absurdity the role of marks in the making of an educated man. They may, however, accomplish a useful purpose if they bring about a full re-examination of what education is for and how it functions.

N.C.

### Student Suicides

## Familiar Problems Collide Causing Student Suicides

(Continued from page 13)

1925, only 11 of the 25 were undergoing any kind of professional treatment.

Dr. W. D. Tempy at Harvard has reported that the rate of completed suicides there is three persons for every twenty thousand students. This would indicate that for every actual suicide there are at least fifty students who have more or less serious suicidal tendencies which do not end in tragic death.

Dr. Dana Farnsworth of the Harvard University Health Services estimates that "a suicide can be expected somewhat more often than once yearly in a student body of ten thousand."

The record shows that in 1962, about 550 young people between fifteen and nineteen years old took their own lives.

Why suicide? "Things are tough all over" is the traditional observation of the cynic, so why does emotional crisis center on the university?

A girl at Stanford who attempted suicide was discovered to suffer under domination from her mother, who selected the girl's friends and her school.

In the hospital after her suicide attempt, the girl said: "I don't know who I really am, what I really want, or where I am going. I think things and worry and when I feel things I can only cry. I can't say yes or no -- I'm like a puppet." After the incident, her mother "took over." Without manifesting any emotional responses she fired off instructions about covering up and repairing the damages.

The roster of problems suffered by a Cornell senior was revealed during the hospital sessions which followed his slivestris suicide attempt. His parents were going through divorce proceedings after years of an unhappy marriage, and each parent tried to enlist the boy's support against the other. After four years in college he was coming close to the challenge of starting a career. These new responsibilities obviously scared him. His prospective in-laws did not seem to like him.

At Fairfield University one member of the class of '66 stabbed himself to death. That same year a freshman had to be coaxed from a dorm roof. One student wrecked his room and left. All were said to be under heavy academic pressures.

The factors which bring the student to suicide -- mental, sexual, career, identity, social -- are the same problems anybody faces. But it is during the college years that they all come together, often head-on.

Aware that many students commit suicide, most colleges are trying to do something. Within the past decade most major campuses have greatly increased their psychiatric counseling services. In 1953, for instance, Harvard had one full-time psychiatrist on its staff; today it has 10 full-time psychiatrists and two consultants, plus the Bureau of Study Counsel, whose non-psychiatric staff handles emotional as well as academic problems.

Columbia University's counseling service is smaller and consists of psychologists only; the school feels that psychiatrists need be used only for referral of serious cases. There has been a 450 per cent increase in student use in the past five years.

The church-related schools have much less extensive counseling services and apparently less need for them. This is a result of budgetary considerations, and the fact that the more "protected" atmosphere of a denominational school encourages less anxiety. It probably also reflects the "much greater" and probably more satisfactory interpersonal relations at a church college, and the personal comfort caused by faith in religion and religious dogma.

At the University of Wisconsin, one out of every 10 students visits the psychiatric clinic, where about twenty thousand hours of personal counseling takes place each year. There are 28 resident psychiatrists in the clinic.

The waiting list for the clinic is long, and it is three weeks before most students get to see a doctor, though "emergencies" are handled more quickly. The first step toward the clinic is usually the student counseling center, which handles less severe cases of emotional disturbance.

An interesting footnote to the discussion of college clinic student traffic is that it dropped sharply at the University of California's Berkeley campus during the Free Speech Movement activities there last year.

The "identity crisis" which sends many students scurrying to clinics apparently was solved for students who found a "cause."





center. Navy scrubs down a shell before returning it to the rack. In the center, the GW varsity crew waits patiently to be assigned a shell for practice. In the club's interior more than thirty shells and two hundred oars are neatly arranged for the crews. The club building on the right

houses a stationary practice shell complete with a water current system to simulate actual rowing conditions. The last view on the right is the same as the left, completing the 360 degree panorama.

## Student Concern for Good Image Cited as Root of GW Problems

## Sterile Leadership Causes Loss of National Stature

by Art Honan

WE STUDENTS OFTEN complain about what this University is not. We are concerned that the Library is not comprehensive.

At other times students complain that the University doesn't have a big enough academic reputation. Or we are concerned that some of our professors are not good enough, and we sponsor surveys that attempt to evaluate them.

And naturally we complain about tuition rises that don't necessarily correspond to academic improvements. In other words we are really concerned about the external image the University presents in academic circles.

Why? Well, Johnny wants to go home and raise his head proudly and say that he has a diploma from one of the greatest universities in the nation—a school that has a good reputation—a good external image. Why are some people concerned about their external image? Because they know that they are really empty inside.

How symbolic it is that students at this University should be concerned about an external image. Of course this University is not comparable to a Harvard. A major reason is that it attracts another type of a student.

The student who has ambition to succeed without putting out his fullest (it is fair to say that even at this University

Alan May

## Law Campaign Produces Ideas

(Continued from page 14)

icance and application to the entire student body of GW. They are proposing the strengthening of the Student Placement system and the appointment of a student Student Placement Director in the Law School.

The idea behind this plank is not for the purposes that our University Placement Office serves, to obtain employment for students because of financial need, but for the purposes of education.

Law students find it most educational, in the practical aspect of the practice of law, to clerk in a law office though the finan-

there is a very small minority that falls outside this category). He wants to get ahead because it is the socially acceptable thing to do.

He is not really interested in the academic details and theories of physics, chemistry, anthropology, political science or literature. To him these courses, the classes, the textbooks are only a means to an end. What is that end? To present a successful image.

What is the successful image? To some it is making a deal to become the editor of the yearbook. To others, it is getting into a reputable fraternity and being one of the boys. To many co-eds, it is being the most popular girl on campus. Whatever that is supposed to lead to!

To many, it is cramming for a test to get a good QPI, without caring about how much they have learned. To others it is studying little, learning less, but being a leader of the "Coalition"—a symbol of "power" and "prestige."

What I am trying to say is that we don't have a Harvard student body on campus. Yet we think we want a "Harvard education." We don't really want the "education"; we want the "image." No matter how much this University improves academically, we don't have the student body that will reap the benefits.

Do you really think they care at Harvard who is the president of the power group, or who is the "in group?" Naturally they

have many student activities and we should keep ours.

Student activities are a part of our education; they should not become the center of attention or our search for a self identity. What they care about at Harvard is "learning more," and what the GW student cares about is "looking good." This is the difference.

Where do you think most students will go after GW? To give a blunt answer: A very large majority of them will go to become "Pyramid Climbers" in their own ways. But will they ever become the "best men for the world's fight?"

Will they ever sacrifice their career and their reputation to stand for an idea that dares to improve the world? Probably not. You see they are learning in college to have a "Good Image," and daring to improve the world is not usually conducive to that.

If I have dared to open my mouth again to say what I think is true I probably have made a few more enemies. But that's all right. I have criticized this student body because no one else has before.

True, the University needs a lot of academic improvements. But this student body doesn't deserve one more book in the Library unless it changes its shallow attitude of emphasizing socially acceptable trivialities. Chances are, however, that it will not change this hypocritical attitude and will continue to transfer its many frustrations by blaming the University for its faults.

by Mack Emsellem

OUR SCHOOL has so many natural advantages that it has the potential of being one of the best universities in the country.

Located in the center of one of the political capitals of the world, in one of the cultural outposts of America, in the vicinity of so many government research divisions, our potential for attracting an outstanding faculty of fulltime, part-time, and visiting professors is second to none.

Indeed we are blessed with a remarkably capable faculty. This school should be a leader to which other schools turn to for an example. Student bodies from everywhere should be able to look to GW to find a mecca, where there is a constant and free exchange of intellectual ideas and liberal thought (and I am not speaking only of political doctrine).

In fact if we wanted to become an athletic power, too, why couldn't we draw the young men like Bill Bradley, or Merlin Olson to our school?

This is the kind of school that GW was thirty years ago! A professor described to me the activities of the entire student body over the now forgotten issue of Pan-German culturism in the U.S. The issue is not important. But the fact that GW was the center of the nationwide debate, the fact that the Administration permitted the debate to reach the proportions that it did is very important indeed.

And those were the days that GW was a renowned national athletic power. We were producing consistently good football teams. Bill Reinhart was forming a national power with his basketball team. All this was accomplished without sacrifice to academic standards.

Then, something strange happened: the University stopped progressing. Expansion of the school's facilities slowed down, eventually to stop for the last ten years. Student activities started to be limited. The Administration's policy became one of strict rule and strict control, and finally the tight fist and the closed mind.

How would we possibly attract any famous Romance language professor to our converted ROTC classrooms? How many famous science professors would stand for the deplorable facilities at Corcoran?

In the meanwhile, many schools have passed us in the advanced standing we once had attained. What will it take to arouse the sleeping Administration and make them realize the need for change?

When will they realize that conservative reactionary thought will doom this college to obscurity and insignificance? When will they realize that they had better change their attitude if they want to save this school?

The tuition, like the sun, has made its regular rise, and we, as students, must make the necessary financial adjustments for next year. But this must be the last year that more money is taken and nothing is changed.

We simply cannot take any more of this kind of business dealing. Administration and Board of Trustees: we entreat you to improve your product or make some tangible sign of your good intention to do so because next year we will not stand by complacently watching our tuition raised again.

## Berkeley Begins Pass-Fail Plan For Undergrads

(ACP) -- At the University of California, Berkeley, an undergraduate with a grade point average higher than B is eligible to take one course per semester, outside his major field, for which he receives credit but no grade.

The idea behind this kind of pass-fail course is that students who ordinarily would not take an extremely challenging course for fear of sacrificing grade points would be allowed to do so without risk of lowering their averages.

New draft procedures are making grades increasingly important, magnifying all the drawbacks of the grading system, the Western Herald, Western Michigan University, said in an editorial. Students will soon take only courses in which they know they can do well, thereby narrowing and limiting their educational experiences.

The Herald continued: In order to encourage the broadening of education, we feel that a system such as Berkeley's should be considered. We would suggest, however, removing the grade point requirement, because students with B averages are relatively safe in taking hard courses.



# Dr. Brown Sees Need for Major

by Seth Beckerman  
and Billie Stabiein

**JOHN ANTHONY BROWN**, vice-president and dean of faculties, who recently announced his resignation to become president of Lindenwood College, Mo., spoke out on various aspects of liberal education in an interview last week with the HATCHET.

The following is an edited transcript of the interview.

**HATCHET:** You have said that you thought liberal education hadn't been changed for a good many years and that you had some quite different ideas on it. Could you tell us about these in relation to not only Lindenwood, but GW?

**BROWN:** I was impressed at the fact that we've intruded the scientific method into the humanities and the humanities are essentially the core of the liberal arts program.

We've taken the position that we could excite the student about humanistic studies by the same procedures we excite the student about scientific studies, and this can't be done. There are things that are subject to proof; there are things that are meant to be discussed forever.

## Similarity of Approach

I feel that there's an amazing similarity these days in our approach in lectures in the humanities--discussions in the sciences and discussions in the humanities; between these two you've got the social sciences caught in a real vise because we pretend that we can make the study of social problems really scientific.

We go on believing that if we just expose the problem and discuss it--lay it open, that we will as a consequence of this do something about it--and this isn't the case.

So I guess what I would like to see done is a kind of general reformation as to our approach to these three major divisions of study: the humanities, the social sciences and the sciences and; unlike the effort that many people have been making to bring them together, to make them more cohesive; to take a contrary point of view, to have a different approach.

## University Structure

**HATCHET:** What would this mean to the structure of the university?

**BROWN:** A university's made up of a collection of colleges and within a big university there's a liberal arts college. While I know a great deal about medical education and I've learned a little bit about legal education and I can follow what's done in the School of Education, I've always been most interested in the liberal arts division of a university.

So that, within a university, you will always find a liberal arts college. Within that liberal arts college we're caught in a kind of trap--it's an organizational trap--we give credits for work that is compartmentalized into a given pattern of minutes on set days of the week and we kind of dance a little jig on the assumption that every subject can be covered in either X minutes for X weeks for one semester or X minutes for X weeks for two semesters.

I honestly believe that we can break this mad dance around the organizational maypole. I believe that the learning process is something that can't be regulated the way we regulate the student's life. You're supposed to think about French literature from 9:10 to 10 but then for God's sake forget French literature and dash over to American history of the Civil War period.

I'm really convinced that in a liberal arts college we ought to try to smash this rigorous addiction to a given number of minutes in the classroom with a professor in the front, either lecturing or reading or leading a kind of desultory discussion.

You know the discussions aren't really stimulating in very many cases. The classroom is set up for the professor's convenience, not the discussant's convenience in most cases. The things discussed are the things the professor thinks are important.

## Discussions

He usually asks a question that starts the discussion and right there the discussion is frozen into a channel that he has set. I think there are better ways for the professor and the student to work together than the old pattern. That's bold talk and many educators are trying to find them (new patterns) and I don't claim that I have the pattern completely.

I'd like to try to find some new patterns for the learning process. This means less emphasis on the formal lecture, this means less emphasis on the organized discussion, less addition to fifteen week semesters with three classes a week of fifty minutes a class.

It means more encouragement on the part of the student to go into depth in something and it seems to me if the students and the faculty are working together correctly the student may deserve three credits for what he's done or he may deserve six or nine credits for what he's done. It depends on the effort and the accomplishment.

## Change from High School

The specific answer here is first to break this rigorous, tightly structured pattern. The second thing I'd like to see happen is to recognize that, in my judgment, the eighteen to twenty-two age change from the high school pattern and college doesn't give them much change in many cases.

I think the college experience should take off in an entirely different direction in an entirely different way. I think the student during this period wants to be creative, he wants to discover things, not to be fed them, but to discover them. When I'm talking about the student I'm talking about the good student.

There are a lot of students who panic when they aren't spoon fed, who get very excited when a professor doesn't have a text book, who get all upset when six weeks pass and there hasn't been a quiz.

## Different Pattern

But these students ought to be shown a different pattern and made aware that a good professor doesn't expect them to have mastered a quarter of the material a quarter of the way through the semester, or half the material by the midterm.

The good professor realizes that the creative aspect of learning is a fit and jerk thing, and the student who is doing a good job, tends to fall in love in a fitful way with ideas and with new concepts and he just can't regulate himself, he can't tear himself away if he's doing a good job. So he has to be given the picture of what he's expected to accomplish by a given date, but let him get there his own way.

This can't be done with all students, but it can be done with more students than most people realize, I think.

**HATCHET:** Since colleges are overcrowded now, and will be even more overcrowded in the near future, it would seem that the type of educational system we have now, which you might call the antithesis of what you're proposing, would be better for educating the masses.

## Mass Education

**BROWN:** I think that the mistake we make is that by undertaking to educate the masses, and I believe we should, we've so arranged in our educational world that we treat everyone as if they are essentially equal. They aren't equal intellectually;

better than others, but have almost all of them imitating the best ones. No one is trying to do anything very different from the way everyone else is doing it.

I'm advocating trying to do it differently. I'm advocating the establishment of a community in which there is a discipline other than the oversimplified discipline of organization that we now have.

**HATCHET:** What do you think of the trimester and quarter system?

**BROWN:** I like a combination of the trimester system. I like the variations of the Dartmouth 3-3 plan. This is a trimester in which the student takes three courses each one of the trimesters, concentrates his classes, his periods are longer and he has fewer subjects to crowd his mind at the same time.

I think it's much better for a student to be working on three subjects for twelve weeks than on five subjects for fifteen weeks. I don't want to say the trimester is the answer. I would prefer a reorganization of the calendar which doesn't split the student into as many segments as we now split him intellectually and force him to think about as many subjects as he now has to.

There's a variant of this that

it's kind of a back door trimester system. I think that this present summer session arrangement at GW is not bad.

## Whither GW

**HATCHET:** Where has GW gone since you've been here and where do you think it has to go? Where do you think it should go and where do you think it has to go to survive?

**BROWN:** Well I think the big change at GW in the last four or five years has been that the faculty has come to realize that the policy of accommodation is not a good policy for an institution in determining its future.

An institution ought to decide what it wants to be, how to establish goals and objectives which are appropriate for its location, and then set out to reach those goals and objectives, but not be willing to accommodate everyone who asks it to do something.

## Restraint

The faculty, it seems to me, has decided there ought to be some kind of control on the admission of students so that we get resources to deal with the student first and then admit the students second; that we agree to proliferate into various areas of activity only when those areas are worthy of a university's attention and only when there are areas in which we have something important to contribute.

I think this is a very significant change in faculty attitude. The academic long range planning that's been done here reflects the faculty's determination to try to bring the institution into a clearer focus, and to have the institution say no to invitations to do things when they're inappropriate or when the institution doesn't have the resources.

I really don't think my departure is going to change this one bit because I think this is a faculty-held attitude that will be firmly held.

## Moving Forward

The second big change that I have seen here and that I think is good for the institution is that the students here feel a more direct responsibility for the institution.

When we were a commuting university, students came to get a degree and to take courses. Students didn't have time to worry about the future of the University, and a lot of people are worried about the future of the University. You feel a sense of participation; you are now being heard as never before; you're stating your views as never before; and in several years I would anticipate the role of the students will be a very influential role.

The institution won't be geared in any direction without careful attention to student attitudes. I think that this is part of the times but I also think it's part of the fact that we now have between two and three thousand students living here.

## Faculty Involvement

**HATCHET:** Would you say one of the factors in these changes has been the Faculty Assembly and Senate?

**BROWN:** I think the greatest contribution the late President Carroll made to this institution was to inaugurate the planning and establishment of faculty organization.

The assembly, the University



they aren't equal in the sense of maturity; they aren't equal in the sense of interest or motivation. The urge to take care of this huge tidal wave of students is the same urge that has led us to create a mass production system in education.

If the small liberal arts college, of the kind to which I'm going, has any role at all in the future, and I obviously believe that it has or I wouldn't be going, it's going to be a role that is that of doing it differently.

It's not trying to find the lowest common denominator, but of finding an approach and of then trying to find the kind of students who will fit that approach--saying to other students, "Look, this isn't a place for you."

## Hierarchy of Schools

**HATCHET:** So in other words, what we essentially have today, though no one has ever come out to say it, is a hierarchy of schools.

**BROWN:** You have the hierarchy, and you have some that are

interests me very much and that I will want to look at with the faculty at Lindenwood. That's two semesters with a short period in between, normally of five weeks, that is designed for independent research and independent study. Some schools call it a reading period, I prefer it to be a little more than just a reading period.

## Summer Schools

I do know that from an economic point of view in order to give the student as much for his money as possible there ought to be something done to make use of colleges' or universities' facilities in the summer time.

**HATCHET:** Would you like to see a quarter system or a variant of it tried here?

**BROWN:** Well, actually by the kind of summer session we have, there is an additional semester available for our students if they want to take both summer sessions. You can get 12 semester hours of credit by doing this. I'm not terribly unhappy with this;



# Revisions in Liberal Education

Senate are now very, very, key parts of the University structure. The faculty has an instrument it can use in making its voice heard and making its opinions count.

I think the leadership in the University Senate since I've been here has been remarkable.

## Student-Faculty Relations

HATCHET: While the faculty and students seem to have so much in common in a lot of ways and many of the same goals and many of the same difficulties with the Administration, they haven't been getting together as much as they should.

BROWN: This is one of the big, tough, hard problems here. It's got to be answered by not a single device but by a whole panoply of things. I've been interested in faculty reaction to this, having had a little to do with this Coffee Cup business.

I doubt if you students realize this, but the faculty who have participated come back and say they have learned more by participation than anything they've done for years--three or four of them have told me this.

## New Programs

I think you have to have this kind of thing going on in different degrees and different ways. President Elliott has set up this Wednesday afternoon open house; the coffee house that's opening now. I hope faculty will be in there as well as students. If they're not, it's not going to serve the purpose that both the faculty and students want.

It's very tough to do what you are talking about on an urban campus but it can be done, if we can here break down the formality of classes being met so that students and faculty feel that they ought to be talking together outside the classroom as well as in the classroom.

There've been all kinds of discussion here and the Columbian College faculty particularly has been interested in honors programs and independent study programs.

## Understanding

These are going to be partly dependent on the development of a better library, but once they get going they'll do a lot along the lines you're talking about. On the other hand you never reach the ideal situation where the students and faculty feel they're one, because after all they're a generation or two generations between. The ideal thing is when they understand each other.

HATCHET: It could really be a great help if the Faculty Assembly or the Senate was open to students and could have more than just one student come with a prepared speech, to have more of a discussion. What do you think?

BROWN: Well, as a political scientist I'd approach this whole problem and the goal you want to achieve by trying to stimulate the Student Relations Committee of the Faculty Senate, and believe me as a man who has watched this very carefully, the student's point of view, as expressed by Rick for example, is now being discussed by the faculty.

## Student Impact

The HATCHET is doing a pretty good job this year of getting a point of view across. Rick

made quite an impression in his speech at the University Senate, and believe me, he made quite an impression in his speech to the Board of Trustees. He worked hard on it; it was fair; it was objective; it was hard-hitting, however.

So there is an amazing change here, in that students are getting their views heard and considered. Now that's what you're after--I don't want to be trite, but familiarity does breed contempt.

If these views are getting heard and considered, then I don't think it's absolutely necessary that you actually participate in, formally, the meetings of the University Senate.

## The Open Door

The important issue to me is not that they have ruled against student participation, the important thing is that they have opened the door for reports from the



students and they have encouraged the appropriate committee to loosen its regulations. I would like to see that committee made extremely vital, and I know President Elliott feels that way. I don't think there is any longer much of a lack of communication between students and the faculty or students and administration.

HATCHET: Do you feel there is a need for a dean of students?

BROWN: I do think that the changing nature of this institution makes it necessary to rethink the student personnel program here and probably to restructure it.

Whether this will result in a dean of students or a vice president for student affairs or for student life, this is up to others to decide. But it's going to take more guidance, more counselling and more people; it's going to take a better definition of structure; it's going to take a voice in the highest level of Administration who understands the students and is willing to speak for them.

## Finances

HATCHET: one of the main problems of any university is its financial resources, and certainly one of the problems of this school. But one of the other areas might be the guidance of the money from on high, the Trustees, and the gathering in of money.

BROWN: I don't think anyone who has ever been here or come here, who looks at us from afar or who is a member of the University community would disagree with the statement that this institution needs to expand its financial base, and to have gift and grant support to add to its tuition income to be what it aspires to be.

We need more money at this institution to be the great institution it aspires to be. And

this means a level of gift and grant income that is very significant. This will come from good planning and bold and imaginative programs and then capturing interest for those programs that are part of those who give money; the foundations, the philanthropists of various kinds and of course the federal government is a major source.

HATCHET: At the last Coffee Cup "In Loco Parentis," one of the areas of discussion was unlimited cuts. Professor Hill made the point that he didn't think unlimited cuts should be just blankly allowed.

He has always maintained that if any student in one of his classes feels that the course is a waste of time and can get along without going to class, he will give the student a waiver exam and assign the student something else to do.

The editorial position that the HATCHET took was that the sentence requiring attendance should simply be removed from the catalogue thereby making attendance the discretion of the professor. How do you feel about that?

BROWN: I'll say that I'm not in complete disagreement with Professor Hill. If the student is getting his money's worth out of a course something has to happen to him in the process and when he can do this, pass a course without attending classes, he ought to be given an opportunity to pass the course by examination and take something else.

What do you think should be done with a student who, let's say, has been intensely interested in statistics, and in high school happened to run into a math teacher who knew a great deal about statistics and did a lot of reading, but finds that a course in introductory statistics is a requirement in the field.

Should that student be required to attend that course when he really knows all of it? Well the answer is no. Should he be permitted to prove by the examination that he has fulfilled that

requirement? For me, the answer is yes.

Now on the other hand, in some fields, the student who wants to get credit by examination is the same student who says that there is much more to a course than taking the exam.

## Pass - Fail

What I would like to happen is a system in which the student is permitted to take--like the Princeton system--each year one course which is far out for him, in which he is likely to get in trouble and in which his only grade will be a pass or fail. He doesn't risk his whole academic record by doing C work or D work.

HATCHET: Then the problem goes back ultimately to the faculty.

BROWN: Yes. Ideally it should not be possible for very many students to pass an examination when they have not been at any



Photographs by Seth Beckerman

one of the classes. When that's the case, the classes haven't been well taught.

The big exception to this is fields like mathematics, where a student can master mathematics by some device, and the exam is of such nature that I can see this happening.

When a student can take an examination in Shakespeare without having attended the classes there is something wrong with

the way the course is being taught.

## Changes at GW

HATCHET: A little while ago we were talking about what had occurred at GW during your stay. As someone who can stand back, perhaps a little further than a lot of other people, what do you see?

BROWN: I think the potentiality of this institution about which people have been talking for a hundred years is very, very high.

But the expectations, the demands, the hopes of the people about this institution are also very, very high, so that small gains here and little accomplishments will not be looked on with much favor.

The expectation of everyone about this institution is that it become a truly great university known around the world for its greatness. That's a large order.

## Progress for Future

I am inclined to think that here in the Washington area all five of the universities are going to make a lot of progress in the next thirty years and that it is unlikely that any one of them is going to emerge mountains higher than the others, but that they will all make a lot of progress, and that GW certainly should be in the forefront of that progress, seems to me not only desirable but probable.

A lot of people want to help George Washington University if given the chance, so the fact that I'm leaving does not indicate that I am negative about the future of the University at all.

I did part of my research as a graduate student on defectors from the Soviet Union, and you don't learn much about Soviet society by talking to people who have decided to leave it.

And hence I doubt my own real objectivity. But my decision was made on a lot of bases, which you are all familiar with, and does not indicate a lack of faith in the future of the University.

## AFT Begins Unionization Of University Professors

CHICAGO (CPS)--The American Federation of Teachers, an AFL-CIO affiliate which already claims a membership of 115,000 elementary and secondary teachers, has launched a drive to unionize college teachers.

The premise behind the drive, a union spokesman said, is that college and university professors are employees in need of better salaries, improved working conditions, and a group to defend them when their rights are violated. The best, if not the only, way to accomplish this, the spokesman said, is to unionize.

What the AFT hopes to become, he said, is "an active militant organization to defend violations of academic freedom and to improve the teacher's working conditions."

Speaking was Dr. Israel Kugler, president of the United Federation of College Teachers, an AFT local which has 1,000 New York college teachers as members.

Dr. Kugler helped draw up the program presented by the AFT

at a conference in Chicago last weekend designed to show the benefits union membership offers the professor.

Dr. Kugler and UFCT members made history this year when they organized and carried out the first strike ever to be staged against a college or university. The strike began Jan. 4, at St. John's University in New York in protest of the dismissal of 31 professors in mid-semester by the administration without giving any specific reason.

The strike focused nationwide attention on the situation at St. John's University and a gross violation of academic freedom, Kugler said. Union funds have been providing money for the striking St. John's professors since the picketing began.

The interest and publicity generated by the St. John's strike provided the AFT with a ripe time to start its drive to unionize campuses across the country, Dr. Kugler said.

The AFT estimates that it has about 50 locals, of which the

UFCT with its 1,000 members is the largest. The more active locals are the ones in New York and California.

Dr. Kugler said that since the strike at St. John's, the AFT has been receiving as many as 15 requests from all over the nation a week for information on how to form a local.

The St. John's situation, he said, has dramatized to the college teacher that when his rights are abused he has no group to turn to for immediate help.

Dr. Kugler and other AFT spokesmen criticized the college teachers organization which has long dominated the scene, the American Association of University Professors, as being inadequate. Kugler said the AAUP, for all of its status, is slow in taking a stand on grievances with its investigations averaging two and a half years. He also charged the association with being "administration-oriented" and "not interested enough in the individual injustices done to college teachers."





Photograph by Seth Beckerman

E. K. MORRIS, chairman of the Board of Trustees, presides over a meeting of the Intrahall Council. Morris bought the job of dean of women for a day at Martha's Marathon of Birthday Bargains for \$20.

## GW To Sponsor Herling Study Of United Steelworkers Election

THE 1965 PRESIDENTIAL election of the United Steelworkers, one of the most significant labor events in the last decade, is the subject of a GW-sponsored study by John Herling, Washington correspondent and labor affairs columnist.

The research, supported by a \$35,000 Ford Foundation grant, is aimed at analyzing the factors surrounding the change in leadership of the big union, and the possible effects of the election on the American economy and on labor-management relations in general.

An advisory committee has been appointed by the University to assist Herling in the research project. It consists of Dr. Thomas W. Holland, chairman, a GW professor of labor economics; Dr. Leroy Merrifield, professor of law; and Dr. Daniel R. Cloutier, associate professor of public administration.

Herling, whose column is distributed by the National Newspaper Syndicate, has devoted his attention to the field of labor affairs for 25 years. A graduate of Harvard, he is editor of "John Herling's Labor Letter" which

goes to unions, managements, educational institutions and key people in the field of labor-management relations.

During World War II, Herling was director of labor relations for the Office of Inter-American Affairs. He has lectured on labor relations and led seminars on the subject in various universities in this country, Europe and Asia. Herling is past president of the Washington chapter of the Industrial Relations Research Association.

His commentary on labor and social development has been published in general periodicals and scholarly journals. He is the author of two recent books: "The Great Price Conspiracy" and "Labor Unions in America."

## Fulbright Lectureship Awarded GW Profs

FULBRIGHT-HAYS LECTURESHIPS for the summer have been awarded to Professor Marion E. Norton, associate professor of classical language and literature, and Professor Joseph H. Monane, associate professor of sociology.

They received grants under the Fulbright-Hays Act which provides for about 2,500 U.S. citizens to lecture and do advanced research and graduate study in elementary and secondary schools abroad. About twenty professors in the U.S. will receive these summer grants.

Professor Norton, who received her AB and AM from the University of Michigan has been assigned to the American Academy in Rome. She began teaching at GW part-time in September 1964 and became a full-time professor in September, 1965. Before arriving here she was an instructor at De Pauw University from 1957 to 1964. Professor Norton received the Assembly Associate Scholarship from University of Michigan as highest senior woman and is a member of Phi Beta Kappa.

Associate Professor of Sociology Monane will lecture in sociology at Chiangmai University, Chiangmai, Thailand. Dr. Monane was associate of research of the behavioral sciences at GW for 1963-64 before becoming a professor in September, 1964. He received his AB at the University of North Carolina and his PhD at Yale. He taught at the University of Colorado from 1947 to 1954 and at Union College from 1961 to 1963. He is

also a member of Phi Beta Kappa. He will leave GW as of June.

Since the adoption of the original Fulbright Act in 1946 over 28,500 Americans have participated in the program administered by the Bureau of Educational and Cultural Affairs within the Department of State. The purpose of these faculty assignments is to promote international understanding and to strengthen cultural ties with other countries.

## GW Law Society Printing Journal

INTERNATIONAL LAW Society of the GW Law School, under the auspices of the John Foster Dulles Fund for International Legal Studies, is publishing a new journal "Studies in Law and Economic Development."

Appearing by the end of the month, the first series will emphasize the role of legal systems in the social and economic advancement of developing countries in Latin America and Africa. GW Law Professor Arthur S. Miller is faculty advisor to the new journal.

The publication will present a current interdisciplinary analysis of the problems which confront the attorney interested in the field of transnational law. It will present a pragmatic approach to the problems involved in international, commercial transactions, foreign investment and establishment of business abroad.

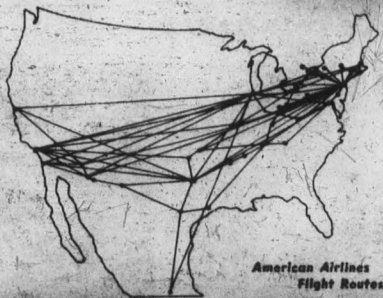
Additional information about the journal and subscribing may be obtained by contacting The National Law Center, Room #305, of Bacon Hall.

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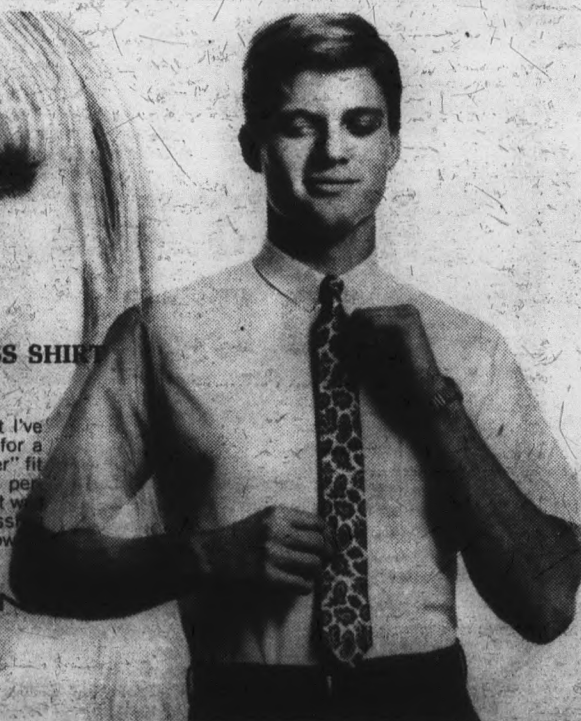
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# May Day Approaches, Queen To Be Named

MAY DAY WEEKEND is fast approaching as May Day Follies and Colonial Cruise will combine in the GW-style "Spring Fling." May Day Follies, an evening of University talent, will begin at 8 pm, May 6 in Lisner Auditorium. There is no admission charge.

Maria Harris, chairman of May Day, said, "May Day Follies promises to be bigger and better than ever as a result of the quality of entertainment, and it should be a really enjoyable evening."

There will be nine acts including songs, dances and skits in the annual event. Under the group acts are: Pete Papageorge's Band; The Boston Monkeys; the GW Dance Production Group; and Candy Peters accompanying the Chi Omega chorus on the guitar.

Single acts include Sandy and Marty, folksingers; Eric Shigaar, a folk singer who has appeared at the Agora Coffee House; and



D. Alexander Helen Clark

Bill Spidel, who accompanies himself on the guitar.

In the category of special skits, Delta Gamma will perform "Ted Mack Revisited;" Zeta Tau Alpha will present "ALU," a take-off on fraternity initiations; and Phi Sigma Sigma will present "The Roaring Twenties."

The program will be highlighted by the crowning of the May Day queen. The five finalists will be chosen from twelve nominated members of Who's Who by a vote of all University women. Voting will take place in the Student Union on April 27 and 28. The twelve nominees are Diane

Alexander, who is treasurer of Mortar Board, and president of Zeta Tau Alpha and Big Sis; Helen Clark, president of Delphi, a CHERRY TREE section editor,



Laura Colvin Jan Coletti and member of Mortar Board; Jan Coletti, president of Chi Omega, secretary of Delphi, and GW delegate to the U.S. Military Academy Conference on International Affairs.

Also nominated are Laura Colvin, a cheerleader for two years, vice-president and publicity chairman of Big Sis, and rooms, social and scholarship chairman of Kappa Kappa Gamma; Pat Dryden, president and pledge trainer of Kappa Kappa Gamma, secretary-treasurer and co-membership chairman of Big Sis, and co-editor of CO-ED magazine.

Also Sue Ewart, treasurer of Delphi, Queens' editor of Cherry Tree, and president of Kappa Delta; Kathy Fritzinger, Cherry Tree editor, president of Pi Delta Epsilon journalism honorary, and member of Mortar Board.

Also Pat Jones, president of Panhellenic Council, Mortar Board secretary, and member of Phi Beta Kappa; Phyllis Rice, social and song chairman of Kappa Kappa Gamma, vice-president of National Collegiate Players, and secretary of University Players.

Also Linda Russell, Mortar Board president, Outstanding Junior Woman of 1965, and member of Phi Beta Kappa; Marcia Van Dam, Phi Sigma Sigma president, May Day awards chairman, and participant in Fall and Spring Concert committee work; Suzanne Wilson, treasurer of Madison Hall, secretary of Tassels, and Big Sis social chairman.



Pat Dryden Sue Ewart

The May Day Follies program will also feature tapping for ODK and Mortar Board, and the announcing of the Cherry Tree Queen and the winner of Phi Sigma Delta's Honda contest.

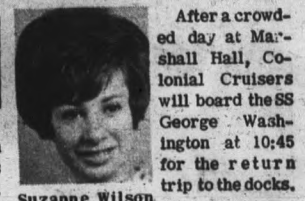
The next day, May Day activities will continue with the famed Colonial Cruise. The SS George Washington will leave the Wilson Line docks at 1:30 pm on Saturday for a trip to Marshall Hall, an amusement area.

A two-dollar ticket and a small entertainment fee will admit GW students to the boat ride, which



Pat Jones Phyllis Rice will feature a band playing on board. Campus Combo holders will be admitted free of charge.

At Marshall, Students can enjoy a variety of rides and games, as well as free beer. After six o'clock, dancing to a live band will provide a change of pace.



After a crowded day at Marshall Hall, Colonial Cruisers will board the SS George Washington at 10:45 for the return trip to the docks.

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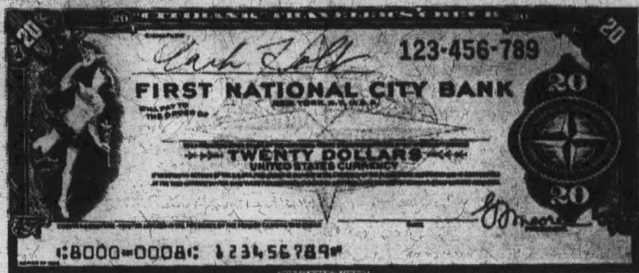
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Presenting the Metropolitan Opera Company of New York. Major stars, Chorus, and Orchestra in four operas in concert performance and five afternoons of musical workshops, panels, and lectures.  
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Friday: LUCIA DI LAMMERMOOR Saturday: AIDA (Sunday, rain date)  
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Evenings: \$3.50, 4.50, 5.50 All Day Workshops: \$2.00

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# College Board Formulates Essay Grading Mechanism

STORRS, CONN. (1 P) -- Automated grading of "essay" questions is one aim of a new study at the University of Connecticut with support from the College Entrance Examination Board of New York City.

Director of the \$9,860 pilot study is Dr. Ellis B. Page, professor and director of the University of Connecticut Bureau of Educational Research. Dr. Page whose bureau each year machine scores millions of objective tests spent the spring and summer on this project.

"The time seems ripe," he says "for the study of computer grading of essay exams." In recent years, Dr. Page explains, rapid strides have been made in computer hardware technology, in the programming of language-data processing and in linguistic analysis.

Observing that more than ever is known about the simulation of human judgments, Dr. Page believes many of the "building blocks" which his study requires are in place or nearly so.

He notes that educators and other learning specialists have long been troubled by so-called "objective" grading.

"A single judgment of an essay by a single human judge is slow, extremely unreliable and of uncertain status. When sufficient training is used, and a sufficient number of judgments establish a decent reliability, essay grading becomes prohibitively expensive," Dr. Page points out.

Thus enters the multiple choice item which permits more questions, is highly reliable and seems to support other evidence available to the teacher. Des-

pite its virtues, educators feel the multiple choice exam has its drawback, he remarks.

This type question does not require the student to give his teacher the "big picture" by response or require him to express himself in correct English.

Dr. Page cites two other objections to the multiple choice tests: "One virtue of any test is the practice which the testing session gives the student. And it seems clear that the practice experiences of the student in taking an essay test are not precisely the same as in taking a multiple choice test.

Although he isn't convinced that these objections are entirely valid, Dr. Page does feel they lend support to the desirability of finding some fast, reliable, inexpensive and "objective" system of essay grading. Dr. Page considers English a "troubled field" for essay grading.

To do the ideal job in essay grading, the high school English teacher would have to spend huge

amounts of time out of class, he said.

"Equalizing the load of the English teacher with his colleagues in other subjects is an unsolved problem. 'Lay readers' are tried on an experimental basis in a number of schools, but these are an additional expense, are relatively untrained, and pose some large problems of coordination and aptness of judgment," Dr. Page pointed out.

He wistfully hopes that some way might be found to utilize more broadly the talents of the few, so that individual judgment and correction of essays might be disseminated in the same way as lectures may be filmed or exercises may be printed in texts.

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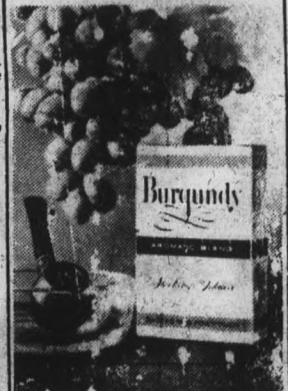
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Dr. Samuel Ruben

## GW Honors Samuel Ruben As 'Inventor of the Year'

DR. SAMUEL RUBEN, inventor of the mercury battery used in the lifesaving heart pacemaker, was recently honored as the "Inventor of the Year" for 1965.

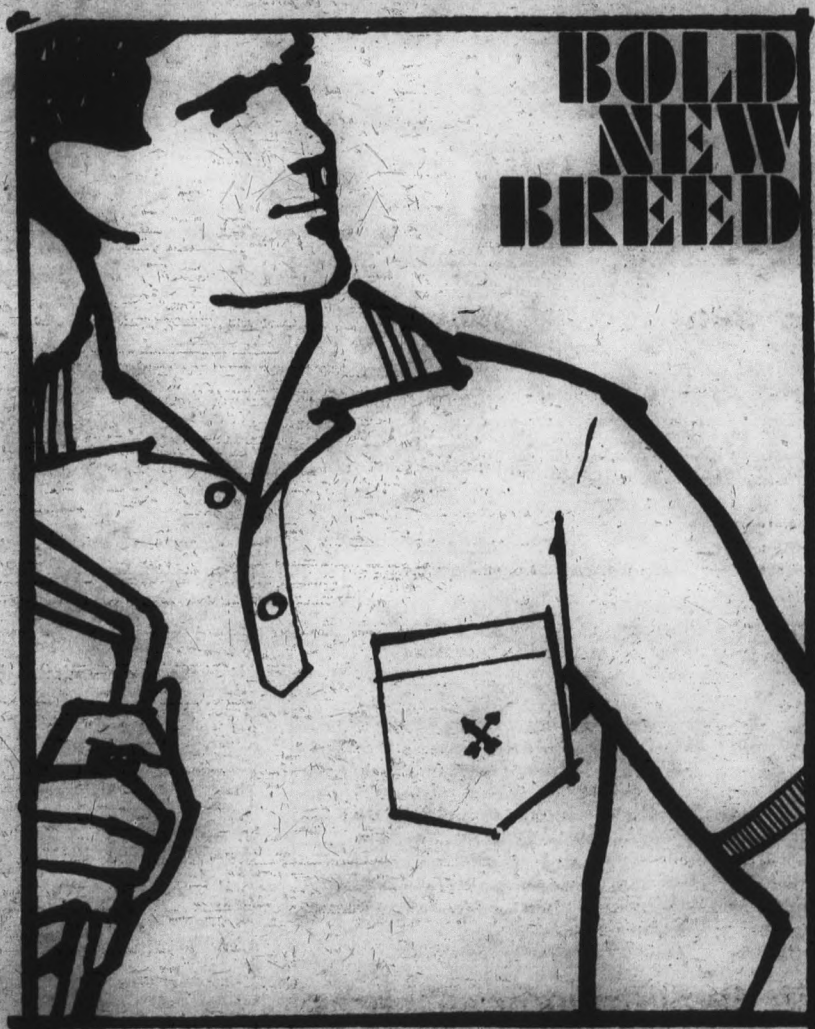
He was given the award by the GW Patent, Trademark and Copyright Research Institute in recognition of his many achievements in the field of electronics. President Lloyd H. Elliott made the presentation at a reception held in Dr. Ruben's honor.

The mercury battery is only one of three hundred inventions patented by Dr. Ruben during a lifetime of scientific research and development. His other important inventions include a dry electrolytic condenser, now found in nearly every radio and television set, a ceramic insulated wire which is flexible and virtually indestructible, and a rectifier which is the basis of one-hour battery re-chargers and of high current resistance welders.

In recognition of his many contributions, the P. R. Mallory Company established the Samuel Ruben fellowship in the department of chemical engineering at Columbia University, and dedicated in his name the new en-

gineering laboratory of Mallory Battery Company at Tarrytown, New York.

In 1959, Dr. Ruben received the honorary degree of doctor of science from Butler U



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**ARROW**





# Annual Support Program Has Two-Month Deadline

GIFTS TO GW through the Annual Support Program now total slightly over \$200,000 according to a report issued last week by James O. Wright, national chairman of the annual solicitation.

The fund drive, which began Aug. 31, 1965, now has two months to reach its goal of five thousand donors and more than \$300,000.

## National Service Frat

## APO Elects Hanneld Pres.

ALPHA PHI OMEGA, the national service fraternity, elected officers at its organizational meeting Monday night. Holding office until next October are Mike Hanneld, president; Ed Marion, vice-president; and Brian Buzzell, secretary-treasurer.

Alpha Phi Omega existed at the University until 1953, when the chapter went inactive. Now a new group of GW students, organized by Admissions Counselor Ron Howard and Bill Smith, executive assistant to the President,

are interested in reactivating the fraternity.

The group's first service project this spring was an Easter Egg Hunt held March 30 in the University Yard to entertain children from Grant Elementary School. University President Elliott presented the winning youngster with a large Easter basket filled with candy.

The breakdown of alumni contributions given by schools is as follows:

(rounded to the nearest hundred) Columbian, \$13,000; Engineering, \$6,000; Education, \$2600; General Studies, \$1300; Government, \$5400; Graduate, \$1400; Law, \$40,100; Medicine, \$43,00; and gifts from all other alumni, \$5300. The total alumni contributions now stand at \$118,000 donated by over 2800 individuals.

During the coming weeks, Wright reported, "every alumnus and alumna is invited to help put this 1965-66 program over the top. Gifts of every size are needed from more than 2000 graduates and former students if the campaign is to succeed.



PERLE MESTA and her niece Mrs. Robert Tyson Shields enjoy lunch with six GW girls at Le Pigallr restaurant. The GW girls bought the luncheon opportunity at Martha's Marathon of Birthday Bargains.

## Gnehm Wins Annual S X Award

SKIP GNEHM was awarded the Province Balfour Award for the Eastern Province of Sigma Chi at the Annual Province Conference Award Banquet held last

Saturday at the University of Maryland Chapter House.

The annual Balfour Award is the highest undergraduate honor of the Province and the fraternity

because it designates the most outstanding member of active Sigma Chi chapters for the college year.

These awards, created in 1929 by Past Grand Consul L. G. Balfour, are based on the four qualifications of scholarship, personality, fraternity service, and student activity. Proficiency in these areas is displayed in a brochure containing letters of recommendation and records of activities and attainments in each. The Grand Praetor (alumni head of the Province) may apply any further tests he desires. Gnehm's brochure will now be forwarded to the international competition.

This marks the second consecutive year that a member of Epsilon Chapter of Sigma Chi has won the Balfour Award. Last year Bill Benton was the Province winner.

## We set out to ruin some ball bearings and failed successfully

The Bell System has many small, automatic telephone offices around the country. The equipment in them could operate unattended for ten years or so, but for a problem.

The many electric motors in those offices needed lubrication at least once a year. Heat from the motors dried up the bearing oils, thus entailing costly annual maintenance.

To stamp out this problem, many tests were conducted at Bell Telephone Laboratories. Lubricant engineer George H. Kitchen decided to do a basic experiment that would provide a motor with the worst possible conditions. He deliberately set

out to ruin some ball bearings by smearing them with an icky gunk called molybdenum disulfide ( $MoS_2$ ).

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# Union College Eliminates 'Major' Regulations

SCHENECTADY, N.Y.--(I.P.)--Union College will sweep away all so-called "distribution" requirements for general education next year, substituting a comprehensive program for all the college's 1,400 students.

Gone with the traditional distribution plan will be most introductory survey courses, the customary rigid study plan for the freshman year, the package approach to an undergraduate specialty or "major," the two-term academic year, and the semester-hour system of computing credits for graduation.

"During the past year our faculty examined all the devices we use in teaching college students," President Harold C. Martin said in announcing the new program. "We are simply changing all those which seem to us to contribute little. Liberal education is widely described as an anachronism in the Age of the Specialist. We don't believe it.

classes in most colleges, the new program sets 15 as the enrollment for a freshman section in comprehensive education.

On this freshman-year base, detailed studies will be continued in "options" courses in the sophomore and junior years. While all students will take the same two courses as freshmen, the next two years will provide choices. The one general, though not inflexible, requirement is that students majoring in humanities or social sciences take their sophomore and junior "options" in the areas of science, and engineering, and vice versa for students majoring in science or engineering.

In the senior year all students will come back together for another round of common courses.

"We hope," President Martin said, "that each senior will find that his understanding of his special field has been informed by his broader studies, and that all students will now find it possible to communicate with each other on a fairly sophisticated level."

## More Initiative

Elimination of the distribution program will give the freshman several elective courses, permitting him to explore various fields of interest, including engineering, as he selects a major. The former system, which required most freshmen to take English, history, mathematics, and other stipulated pre-major courses, forced electives into the upperclass years.

"In the past, the student went window-shopping after he had made his purchase of a major field," President Martin said. "In the freshman year, college is a new, rich experience, and that is when students will profit from the maximum freedom to choose."

The new program also cuts the proportion of undergraduate time devoted to the major and related studies from about 80 per cent to 60 per cent or less.

## Introductory Courses

With the disappearance of the freshman survey courses, most departments will offer several introductory courses, each covering in some detail a specialized topic within the larger

field and each having its own sequence of follow-up courses. Students will combine sequences to form a major.

## Graduate Preparation

Thus a student preparing for graduate work in genetics might take four basic courses in biology but combine advanced work in genetics and biochemistry to form his major. The student preparing for medical school might take the same four biology courses but add physiology to biochemistry for his upperclass program.

Students will also be permitted to substitute relevant courses from other departments in their major programs, with the approval of the department involved.

## Intellectual Sclerosis

"We do feel, however, that too many undergraduate liberal arts colleges, including our own, have suffered from intellectual sclerosis. Tradition, which should serve as the base on which we build, has all too often been used as a substitute for critical analysis of our functions and our methods."

Like most colleges, Union has required that a student "distribute" a certain number of his courses in fields of study other than his major. In most instances, the student met the requirements by taking a variety of introductory courses purporting to survey an entire field--courses which also served as prerequisites to "majors" in the several fields.

The new Union program of "comprehensive education" will require all students to devote two out of nine courses in each academic year to wide-ranging exploration. The academic load will consist of three courses in each of three terms. Credit will be computed on the basis of courses rather than classroom hours.

## Central Readings

In humanities and social sciences, for example, the student will use a set of central readings as a point of departure for an examination of concepts of freedom and authority. Instructors in the freshman courses--usually two to each section--will lead topical inquiries into specific problems, examining such questions as the relationship of Thomas More and Henry VIII through the works of playwrights, historians, biographers, and philosophers.

In the second course, science and technology, freshmen will study the nature of the atom and the concept of biological evolution as models to scientific investigation.

Neither course will aim at conveying an extensive body of information about the topic studied, but rather will seek understanding of the various models of inquiry.

## Small Class Size

Where freshmen courses traditionally have the largest



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PAM AUSTIN

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orange juice vitamin.  It comes in a lot of great flavors, too. Look for them in your cereal section.

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## South Vietnamese Resent U.S. Intrusion in Saigon

WASHINGTON (CPS)—South Vietnamese students view the United States and the National Liberation Front with equal hostility, according to a three-man team from the U.S. National Student Association which has just returned from a two-week trip there.

### Underlying Themes

The delegation was led by Philip Sherburne, NSA president, who said that four themes seemed to underlie all of the group's conversations with South Vietnamese students: "a general unwillingness to be part of any coalition government or to participate in any negotiations with the National Liberation Front;" and "a high degree of dislike for the United States."

Also indicated were "a strong feeling that the U.S. has violated the national sovereignty of South Vietnam;" and "a great desire to have elections so that a national government with some legitimacy can be formed."

Sherburne said the delegation felt the attitude toward the United States was based both on a general resentment toward all whites and the "real feeling of uneasiness and sadness as to what the American presence in Vietnam has meant for their country." He cited the effect of large numbers of American troops on the nation's economy and the traditional social standards of the country as two examples.

### Sovereignty Violated

Continued support of the many South Vietnamese military governments and a feeling among students that the Ky government was U.S.-installed has led to the

sentiment that the U.S. has violated South Vietnam's national sovereignty, Sherburne said.

He said that South Vietnamese students feel that policy for the country is being made in Washington and not Saigon, and that they point to numerous statements of President Johnson and other U.S. officials as their evidence.

Sherburne said that in addition to assessing the feeling of South Vietnamese students, the NSA delegation hoped to make arrangements for a suitable exchange visit by South Vietnamese student leaders.

### Exchange Vetoed

This exchange trip will not be possible, Sherburne said, because the students "we would want to visit the U.S. won't be able to leave at this time." He said that the students felt that their own activities at this point were so important that they couldn't afford to leave the country and that the government was generally unwilling to have any student delegation leave now because of the unstable political conditions.

Sherburne said the team's findings will be circulated in the form of a report to the campuses. The report will serve as the basis for several magazine articles and a report to government agencies, he added.

He said the team expects to make a report to the government outlining where South Vietnamese students feel U.S. policy has fallen short and making appropriate suggestions. Sherburne suggested that NSA and several govern-

ment agencies may discuss possible projects in South Vietnam, especially in community development.

## SDS Planning National Protest; Counter-Draft Exam Proposed

CHICAGO (CPS)—Students for a Democratic Society is planning a nationwide distribution of literature and a "counter draft test" on each of the three dates the Selective Service System has chosen for its examination for college students.

SDS National Secretary, Paul Booth estimated that two-and-one-half million students will take the Selective Service examination "because they don't want to go to Vietnam." The results from the tests will be used by local draft boards to help determine college deferments.

Chief among the material SDS hopes to distribute at all of the test sites is a two-page "examination" on the war in Vietnam. The leaflet will contain factual questions about the war; answers will be included at the bottom of the second page, Booth said.

On another matter, Booth said the promised FBI investigation of his organization seems to be underway.

Attorney General Nicholas Katzenbach had told a Chicago

news conference last October that SDS was among groups figuring in a Justice Department investigation into the anti-draft movement. The SDS role had been strictly legal—"counseling and giving information on conscientious objection," Booth asserted.

The only places Booth would identify as areas where inquiries about SDS had been made by federal agents were Wesleyan University in Middletown, Conn., and Yale University.

At Wesleyan, Stanley Idzerda, dean of the college, said an FBI agent had asked him two weeks ago for the names of all students in the college's SDS chapter and had been refused such data. Idzerda said the college kept no such lists and "we consider the student's activity his own affair."

"It is unfortunate," he added, "that a climate of suspicion can be created by such activities that might lead students to be more circumspect than the situation requires. Things like this

can be a danger to a free and open community if men change their behavior because of it."

Wesleyan was the scene last month of protest against the war, including an eight-day fast that was held in conjunction with those of several other New England colleges.

After the college's semi-weekly newspaper, the Argus, headlined the investigation last Friday, Idzerda received another contact from the FBI on Saturday. This time, he said, an agent contended there had been a "misunderstanding" and asserted there was no investigation of the society but rather an inquiry into "possible infiltration of the SDS chapter by Communist influence."

The FBI office in New Haven said its files were confidential and it would be unable to disclose the exact nature of the investigation. An FBI spokesman also denied charges circulated at Yale and Wesleyan that agents had questioned the roommates of Yale SDS members.

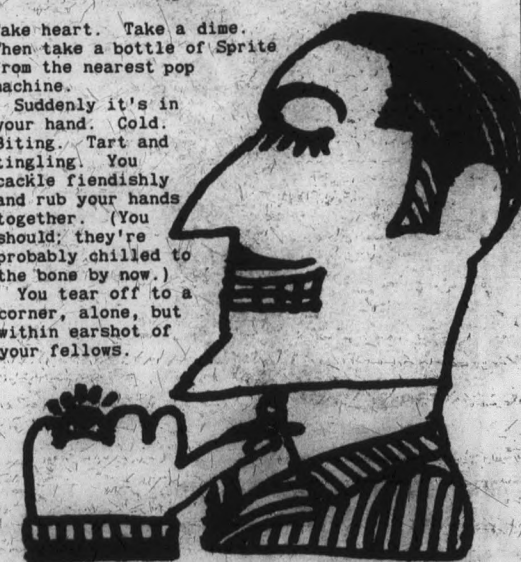
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and rub your hands  
together. (You  
should; they're  
probably chilled to  
the bone by now.)

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corner, alone, but  
within earshot of  
your fellows.



And then? And then? And then you unleash it.  
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Heads turn. Whisperings. "Who's that strangely  
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# HatchetSPORTS

## Frosh Triumph; Varsity Oarsmen Edged by Drexel

by Stu Sirkin

LIKE THE BOXER who is leading on points only to be knocked out in the fifteenth round, GW's varsity crew lost a heartbreaking race to the Drexel team last Saturday.

The freshman team pushed its record above .500 (2-1) by edging its Philadelphia counterparts. The Buff took an early lead and hung on to win by almost half a boat length in a time of 6:43. Drexel turned in a time of 6:46.

GW's junior varsity squad lost its third race of the season, turning in the very slow time of 7:03. Drexel, which had a time of 6:36, never was in danger, taking an early lead and continuing to lengthen it to an eighth of a mile at the end of the 2000-meter course.

Coach Harvey Montgomery's varsity squad led the whole race until the end when it slipped just behind the Drexel team and below the .500 mark for the season (1-2). The Colonials had a time of 6:36, a bare one second behind the winning squad.

The time of 6:36 was well below last week's 6:04. However, times vary depending on weather and river conditions.

Joe Farina was coxswain for the varsity. The eight rowers were Drew Walker, Al Anderson, Doug Lowe, Larry Adair, Jim Chromiac, Richard Kaplan, Tom Hammond, and Joe Johnston.

**Wilkinson Leads Colonial Dinner**

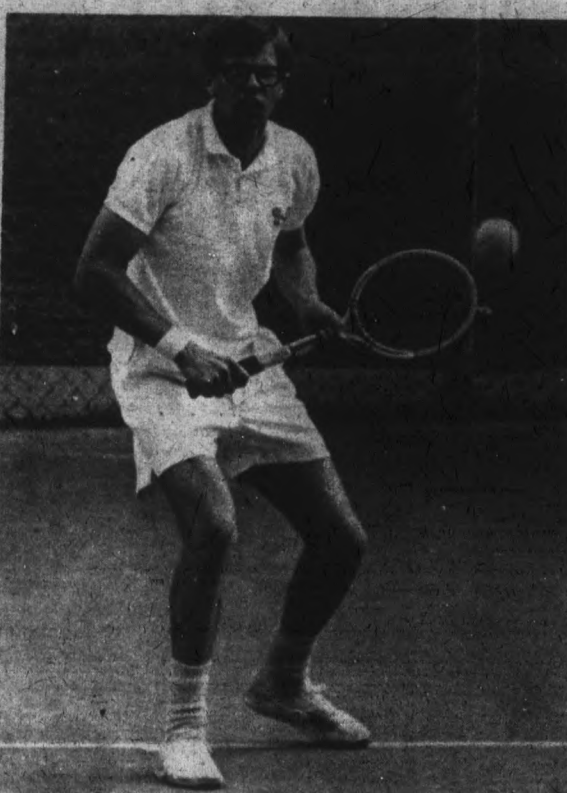
BUD WILKINSON was the featured speaker at the annual Colonials, Inc. dinner held last Tuesday at the National Press Club. The former head coach at Oklahoma talked about participation which he considers "essential in a free society such as America."

Wilkinson stated that even though it is impossible to get absolute equality of opportunity, athletics comes as close as possible because nearly anyone can participate in some form of athletics.

Three major athletic awards were presented at the dinner. Mal Campbell presented the Campbell-Kaufman Trophy for the outstanding football player to Tom Metz. Campbell and Sam Kaufman, for whom the trophy is named, were the broadcasters of the GW football games from 1961-1964.

Football Coach Jim Camp presented the Tuffy Leemans Trophy for the outstanding senior on the team to Mike Holloran, and Bill Reinhart cited Joe Mullan and Joe Lalli for the Tommy O'Brien basketball trophy.

Before presenting the Tuffy Leemans Trophy, Camp recognized four area high school football players who will attend GW next year. They were Art Holt of JEB Stuart, John Kallem of Sherwood, Bill Harper of Fort Hunt, and Bob Raperby of Good Counsel.



Photograph by Charles Boykin

SIDELINED by an eye infection, number two ranked Jim Paulson may miss the remainder of the tennis season. Paulson has been one of GW's more consistent winners.

### The Bull Pen

## Buff Walk Over Pittsburgh

by Bill Dowell

GW HANDED PITTSBURGH its first defeat last Thursday at the Ellipse, 8-5. The Buff scored one run in the first on a double by Joe Mullan and a single by Tim Hill and picked up three more in the fourth on a hit batsman, four walks, and an error.

The Colonials took the lead on a walk to Hill, a triple by Mike Holloran, and a single by Dick Hester. Holloran drove in two more runs with a single in the seventh. Wayne Schiebel earned the win, pitching three scoreless innings in relief.

Pitt 104 000 000 - 5 10 3  
GW 100 302 20x - 8 7 2

Metz, Pacella (3), Schiebel in 5th (W, 1-0), Welpott (8) and Snyder.

GW remains at .500 in Conference play after splitting Saturday's double-header with West Virginia. The Mountaineers edged the Colonials 3-2 in the opener. Steve Welpott pitched a good game, yielding only four hits and three runs (one unearned), but the offense failed to produce. The Buff stranded thirteen men on base. They hit in the fourth for two runs when Joe Lalli walked and Mullan tripled him home and then scored on an error by the shortstop.

The Colonials bounced back to win the nightcap, 9-4. Jerry Ricucci led the second inning off with a walk and scored when Jimmy Snyder creamed a pitch into deep right field for a triple. Snyder then scored on a wild pitch and Schmidt, Lalli, and Mullan walked to load the bases. Tim Hill then ripped a single through the hole to score two more runs.

Buff Totals:

(First Game)

	AB	R	H	BI
Lalli, ss	2	1	1	0
Mullan, 2b	3	1	1	1
Hill, 3b	3	0	0	0
Hester, rf	3	0	1	0
Holloran, cf	3	0	1	0
Ricucci, lb	4	0	1	0
Brain, lf	3	0	1	0
Snyder, c	4	0	0	0
Welpott, p	2	0	0	0
Stryjewski, ph	1	0	0	0
Total	28	2	6	1

W VA 111 000 0 - 3 4 1  
GW 000 200 0 - 2 6 1

E-Welpott, DP-2, LOB-13. 2B-Lalli, Brain. 3B-Mullan.  
IP H R ER BB SO  
Welpott (L, 2-4) 7 4 3 2 6 4

(Second Game)

	AB	R	H	BI
Lalli, ss	3	2	1	0
Mullan, 2b	2	1	2	1
Hill, 3b	3	1	2	3
Hester, rf	4	0	0	0
Holloran, cf	3	0	0	0
Ricucci, p	1	1	0	0
Brain, lf	1	0	0	0
Snyder, c	2	2	1	1
Schmidt, lb	1	2	0	0
Total	20	9	6	5

W VA 210 001 - 4 4 2  
GW 040 05x - 9 6 2

E-Holloran, Lalli, DP-1, LOB-7. S-Hill. 2B-Hill. 3B-Snyder.  
IP H R ER BB SO  
Ricucci (W, 5-1) 6 4 4 2 4 4

In the fifth, Brain, Snyder, and Schmidt drew walks to load the bases. Lalli tried to squeeze in a run but Brain was thrown out at the plate.

## Tennis Team Nets W.Va.; Doctor Sidelines Paulson

THE COLONIAL NETTERS completed last week's schedule with a record of three victories and one defeat. Three of the four matches were played with two regulars missing from the squad.

Absences Hurt

Jim Paulson, the Number Two man missed the matches at Lexington, Va. against West Virginia, Davidson, and VMI because of a severe eye infection which will probably keep him out for the remainder of the season. Tim Taylor, the number six player, also missed the matches at Lexington because of an illness in his family.

The week opened for the racket-men with a victory against last season's small college power, Southeastern Massachusetts Tech. An interesting feature of the match was Bobby Morgan's victory over Harold Bannister, the oldest competitor in the NCAA at 51.

Conference Tournament

The Colonials then travelled to Lexington to meet the three Conference opponents. With

Paulson and Taylor missing, Coach Dan Singer called upon the netters to move up one position each on the team. Singer inserted Dave Sollenberger at the fifth slot and placed Mark Plotkin at the final position.

GW Victorious

The netters first faced the Mountaineers from West Virginia and defeated them, 6-3. The West Virginians fielded their strongest squad in recent years. Singles victories were won by Tommy Morgan, Larry Onie, Terry Denbow, and Sollenberger. The match was clinched when Denbow and Plotkin won their doubles match.

After a day or rain the Singermen were forced to play two matches in one day against Davidson and VMI. Davidson made the Colonials wish that Paulson and Taylor were playing in their respective positions with a decisive victory.

Tommy Morgan convinced the few doubters that thought he was only the second best in the Southern Conference when he downed Davidson's strong Bill Council in three tiring sets. Morgan's victory was the highlight of the trip and he will receive the top seed in the Conference Tournament next month in Richmond.

Morgan Undefeated

VMI met GW after the Davidson match and came up against a tired but inspired Colonial Six. Morgan remained undefeated in the Conference with a hard fought win over Richard Hinz. Onie and Denbow each won their third matches of the week and Plotkin came on to pull out a crucial victory. The match was won for the Colonials with doubles victories by Bobby Morgan and Plotkin and Onie and Sollenberger.

The three day set of matches places Davidson as the top team in the Conference followed by GW with a 4-1 record. GW must regain Paulson and Taylor, or at least one of them, to challenge the Wildcats at the all-deciding Conference Tournament.

The season ends for the team this Friday with a match against Virginia Tech at the 16th and Kennedy Courts. It is hoped that the student body will show strong support for the netters in this final home contest of the season.

The conference championship will be determined May 5-7 in the annual tournament at Richmond. The Colonials will be battling to regain the crown they lost by a single match last year.

RECREATION...

MOVIE: Come September Tues., 8:30 pm Superdorm

BRIDGE: Weds., 7:30 pm, 3rd Floor Student Union.

## Women's Sports Shorts

HORSEBACK RIDING in Rock Creek Park, sponsored by the Women's Recreation Association, has been tentatively scheduled for May 6, from 6-8 p.m. The alternate date will be May 15 from 2-4 p.m. A picnic is included in the two hour ride and transportation will be provided. Club members can use their trail cards.

Notice of publicity movies for a \$700 horseback tour through Austria will be posted on the Student Union bulletin board. Additional information may be obtained by calling Ext. 341.

In a Woman's Varsity Tennis match with American University, GW was outplayed 4-1. Sheila Clarke and Leslie Bogan tallied the only victory in winning their doubles match, 10-8. All girls invited to the Sports Award Banquet must return their R.S.V.P.'s to Miss Abbey by April 29.

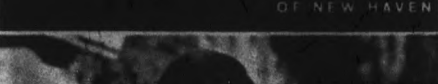


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AEP;	3-1	PSK (2)	1-1
TEP	3-1	Strong	1-1
DTD	3-1	SAE	1-1
CHAMPS	2-2	ROTC	1-1
SAE	2-2	KS	1-1
Successes	1-3	TEP	1-1
Welling	1-3	AEP	0-2
SX	1-3	SPE	0-2
		Adams	0-2
B League		TKE	0-0
		TTAU	0-0
PSD	2-0	Welling	0-0
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## OPERATION MATCH

Compatibility Research, Inc. / 671 Massachusetts Ave., Cambridge, Mass. 02139



## Hatchet Honey



Photograph by Seth Beckerman

CAROLYN DUNNAGAN, a 19-year-old freshman member of Delta Gamma, is this week's Hatchet Honey. A political science major from Amarillo, Texas, Carolyn is an avid water-sports fan and excellent skier.

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